Back Attack Spelling

Purpose & SOL
- Students will practice spelling words correctly using peer and self-assessments.
- Language Arts1.13, 2.13, 3.10, 4.8, 5.8

Materials
- Tape
- Pencils
- Vocabulary Word Sheet (see attached)

Introduction
Review the class list of spelling words by jumping on two feet for each letter of a word.

Implementation

Partner Find
1) Make copies of your spelling words on 2 different colors of paper (so that ½ the class will have one color and the other ½ will have a different color).
2) Tape one list of vocabulary words to each student’s back with words facing out. Students may also write their own words.
3) Tell students to find someone with the opposite color paper.
4) Once they have found a partner, one person will stand behind the other and ask them to spell a word that has not been checked off on their list.
5) If they are correct, then a star will be circled, if incorrect an X will be circled (if it is incorrect, the partner will need to tell them how to spell it correctly).
6) Then the two students switch roles.
7) Next the two students put their pencils down and complete an assigned number of exercises.
8) Then the students find new partners.
9) At their new partner, they may NOT ask them a word if the STAR is circled, however they CAN ask them a word if the X is circled (however we encourage them to ask them a new that they haven’t done before).
10) Continue for a set amount of time or until it seems like most students are finished
11) Remove their paper and practice any words that they missed on the back of the paper.

Cool Down
Finish with a stretch or pretzel arms with deep breathing.

Modifications
Remind students to gently circle stars or X’s on each other’s backs.
Papers can be the same color, different color papers mixes up who they might normally partner with for the activity.
Use this activity with addition, subtraction, multiplication, or division facts.

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