

#### Purpose & SOL

• Students will familiarize themselves with a variety of fruits and vegetables and recall information from the text.

**Chefs** Salad

• Language Arts 1.9, 1.10, 1.13, 2.9

### Materials

- Muncha! Muncha! Muncha! By Candice Fleming or Eating the Rainbow by Lois Ehlert
- Fruit or vegetable cards (http://homeschoolcreations.com/files/Fruit\_and\_Vegetable\_Matching\_Cards.pdf)
  Open space to form a large circle
- Length 25 min.

### Introduction

Play a game of "Healthy or Not?" to prepare for the lesson. The teacher will describe a scenario and students will flex their muscles if it is a healthy choice or hang their head down if the choice is unhealthy. For example, *Ms. Smith rode her bike to school (everyone pretends to ride a bike) and sees an ice cream shop open on the corner. Ms. Smith walks into the shop (everyone walks in place) and orders a large ice cream. Is that choice healthy or not?* 

# Implementation

# **Exercise the Answer**

- 1. Generate a list of fruits and vegetables with the class and discuss their health benefits.
- 2. Take a picture walk (include some walking in place) with students and then read the story.
- 3. Throughout the story, ask students to point out the various types of fruits and vegetables.
- 4. The teacher will ask students if they learned any new fruits and vegetables that they didn't put on their list.
- 5. The teacher will introduce the picture cards for students. They will name each fruit/ vegetable so that students can recognize it.
- 6. The teacher will pair each student up and they will choose the same fruit/vegetable card.
- 7. The class will make a large circle. Partners will not stand next to one another.
- 8. One student will be chosen to be the "chef."
- 9. The chef will stand in the center of the circle and call out a fruit or vegetable.
- 10. The partners that have that fruit/vegetable must try to switch places while the chef tries to take one of their spots.
- 11. If the chef is successful, the student that couldn't make it to the spot will be the new chef. Play will continue until all vegetables/ fruits have been chosen or as long as time allows.

## Cool Down

The teacher will call out names of fruits and vegetables. When the students holding those cards are called they will tiptoe as quiet as a plant back to their seat.

## Modifications

Play this game in the garden!

