

Purpose & SOL

- Students will be able to recognize the alphabet letters; uppercase and lowercase.
- Language Arts K.7a

Materials

- *Chicka Chicka Boom Boom* by Bill Martin Jr.
- Letter cards – split alphabet into four sections and copy each section onto a different colored paper (A-F, G-L, M-S, T-Z) - put these in baskets or bags
- Low-profile cones set up like a relay

Length
30 min.

Introduction

As a class, read *Chicka Chicka Boom Boom* and at the final boom begin the activity.

Implementation

Relay

1. Split class into 4 groups and have them line up by each of the colored card stations (cards should be scattered on the ground (“because they fell off the tree”).
2. One at a time, a student from each line will skip to the opposite end of the room to choose an uppercase letter on the ground. Then, they must skip back to their group and locate the matching lowercase word on the ground. Once they have a pair, they must say the letter out loud to the teacher before placing it in the basket.
3. After successfully saying the letter/sound, the student will go to the back of the line and the next student will step up.
4. While students wait in line, they should be reaching up “pulling the letters off the tree.”
5. After the group has gone through the set of alphabet letters, they should stand like a star.
6. Groups will move to the next station to play with a different set of letters. (A-F, G-L, M-S, T-Z)
7. Continue until each groups has gone to all four stations.

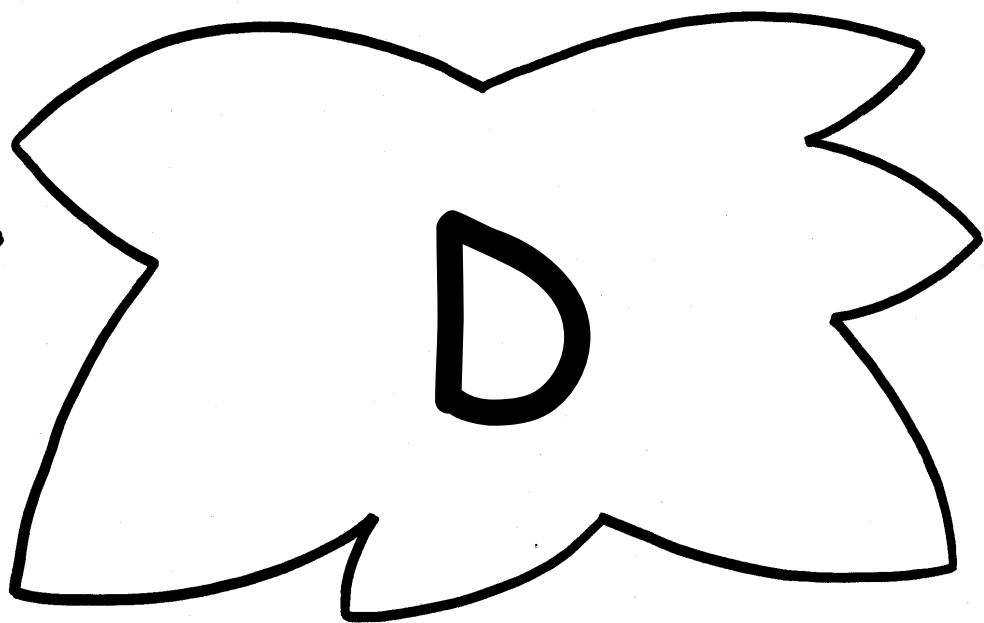
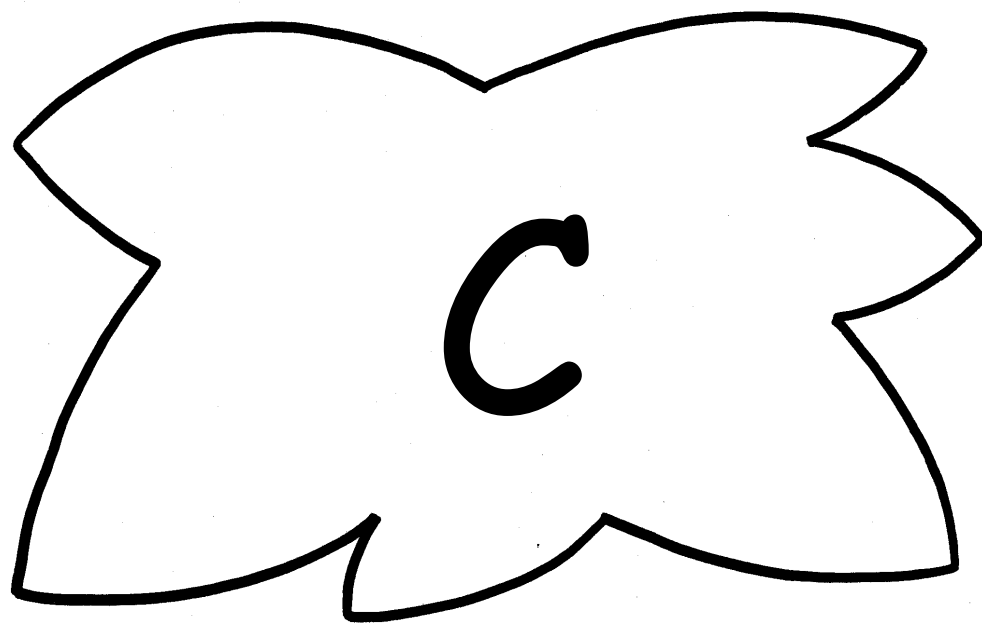
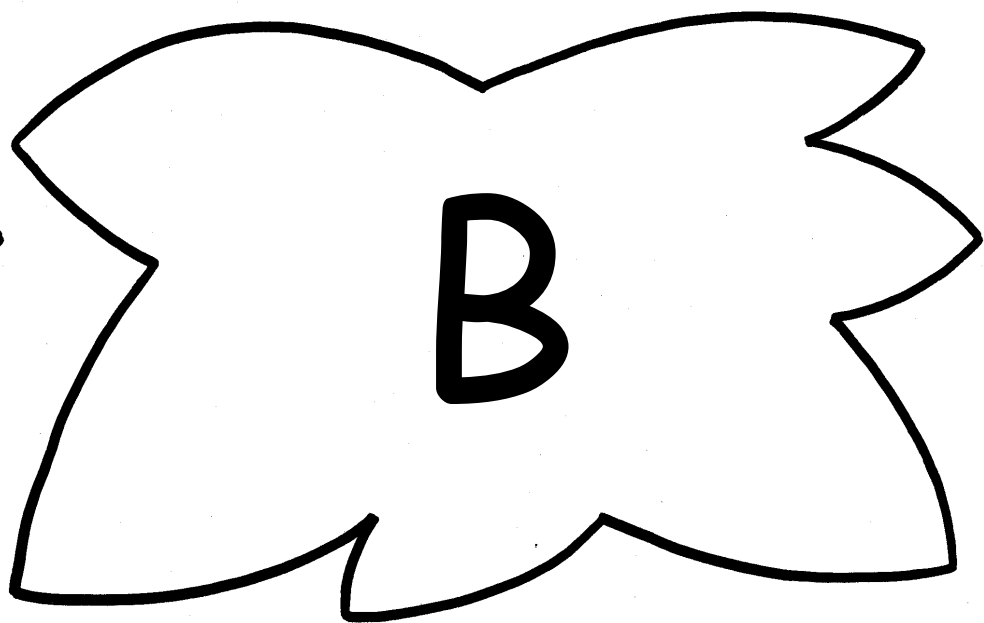
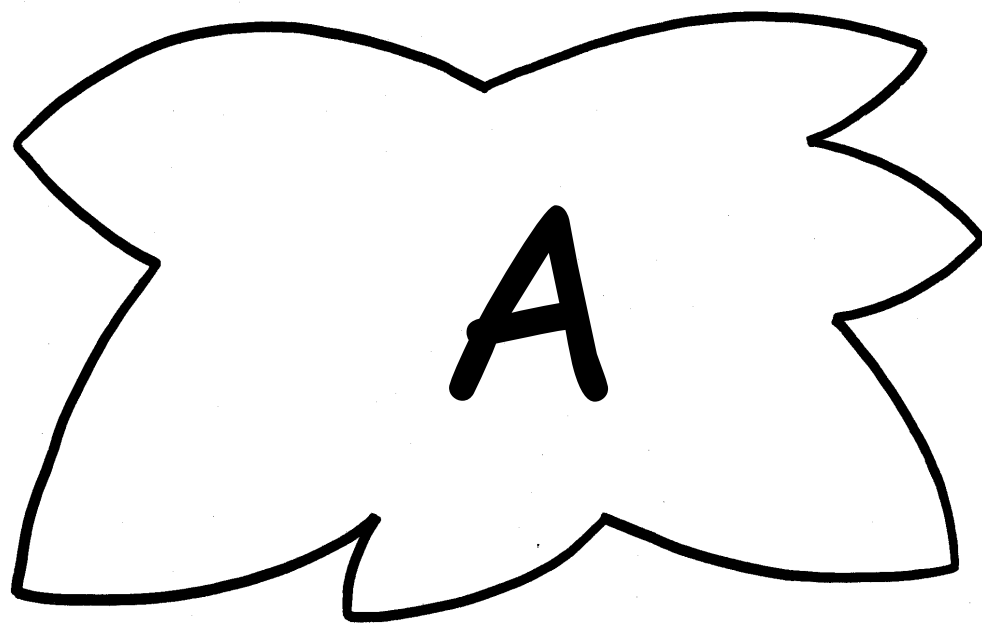
Cool Down

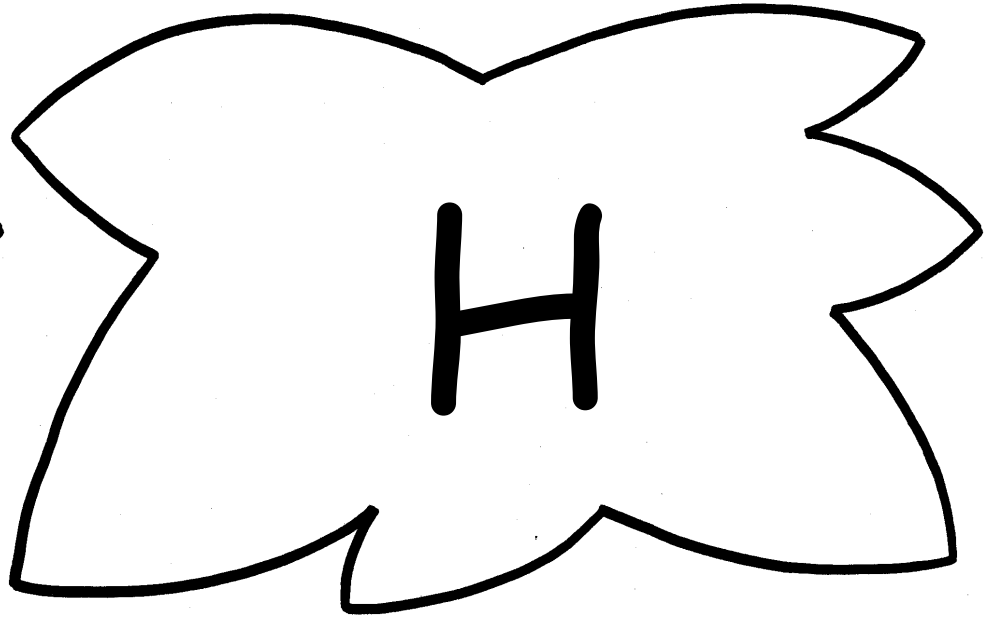
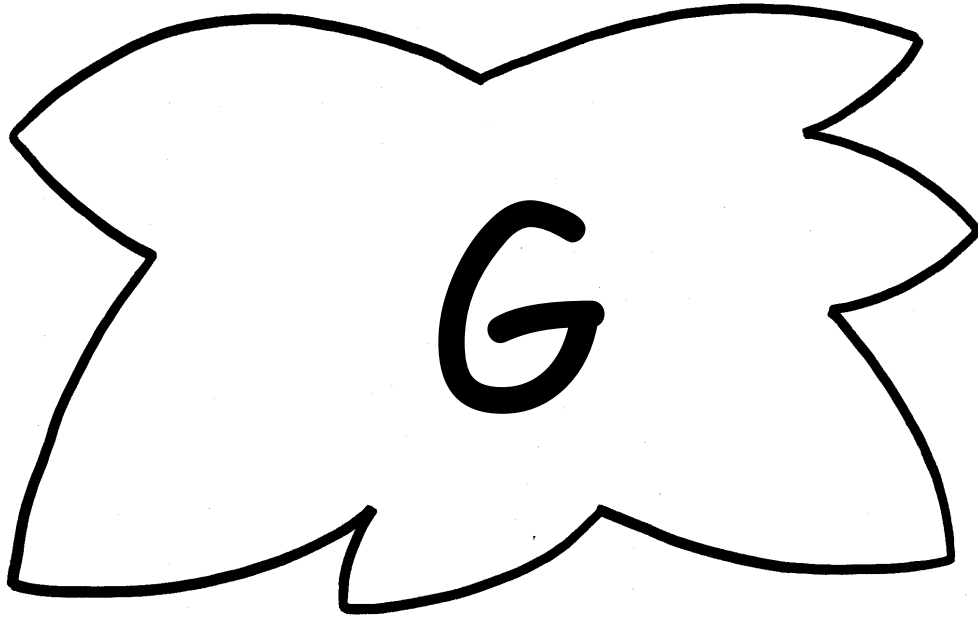
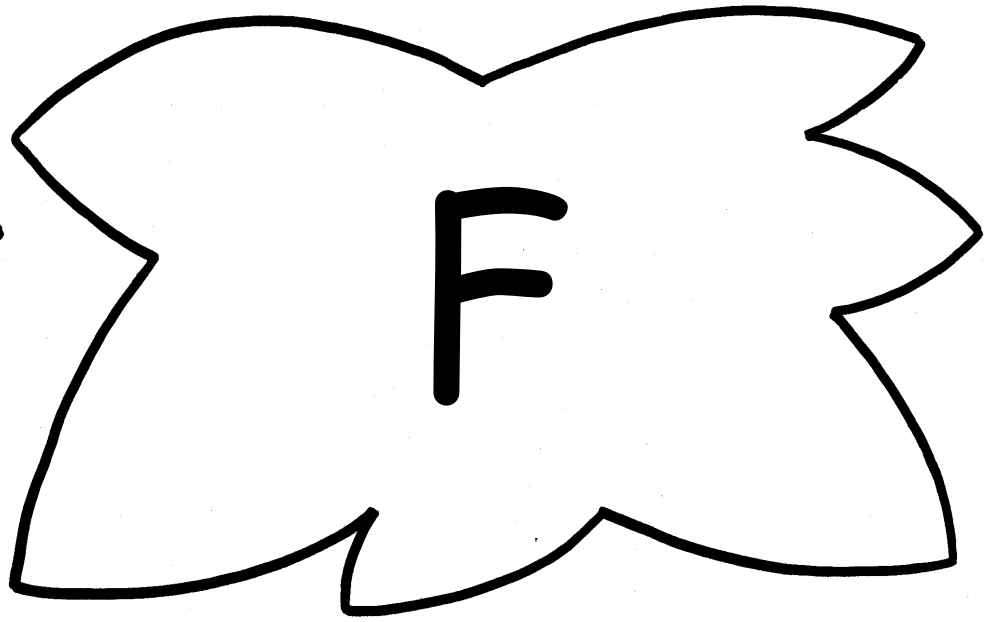
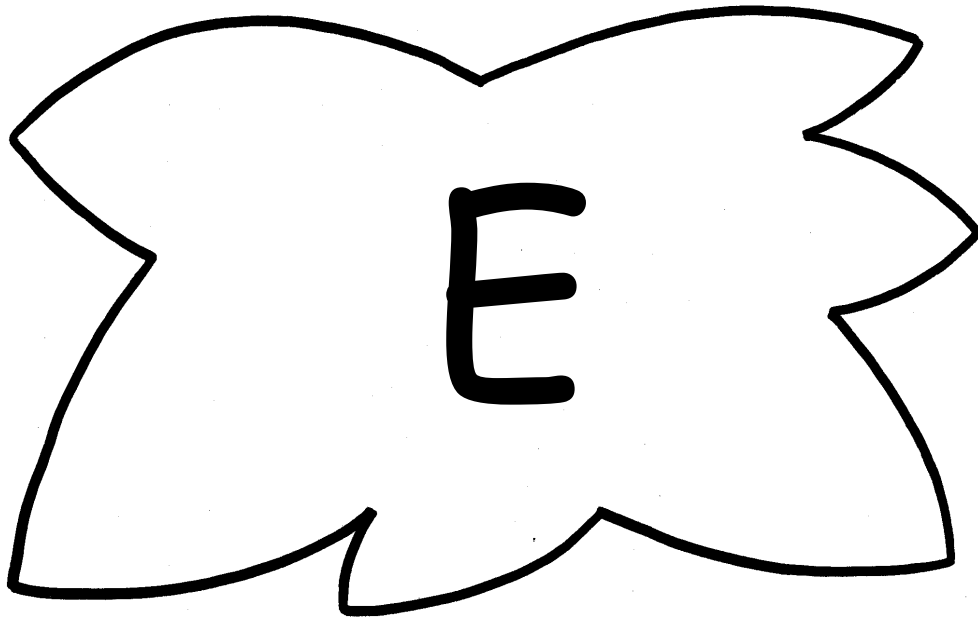
Call the quietest team to return their equipment and tiptoe to the seat. Once all are seated take 3 deep breaths and 3 gentle shoulder rolls.

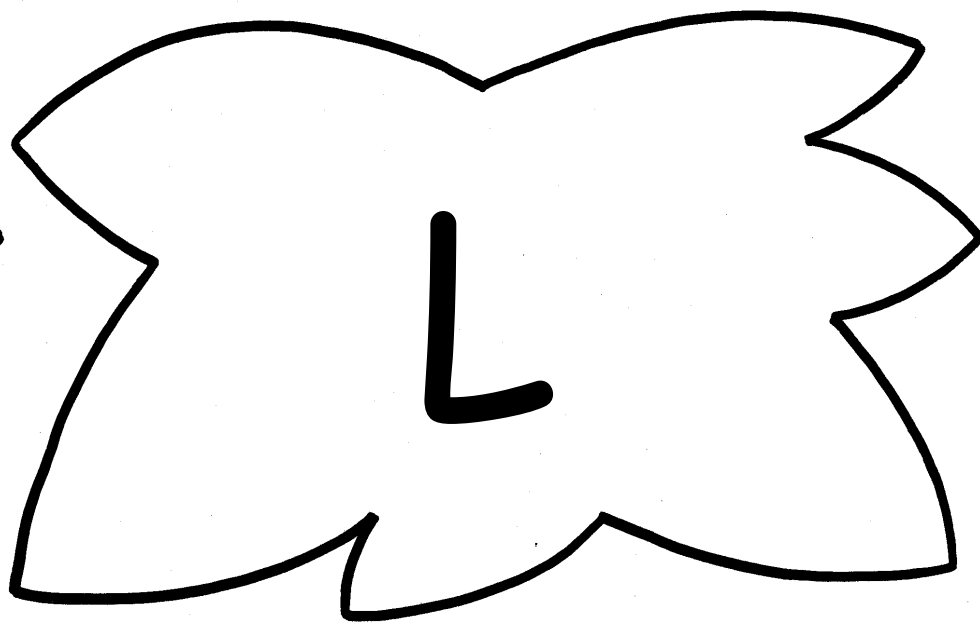
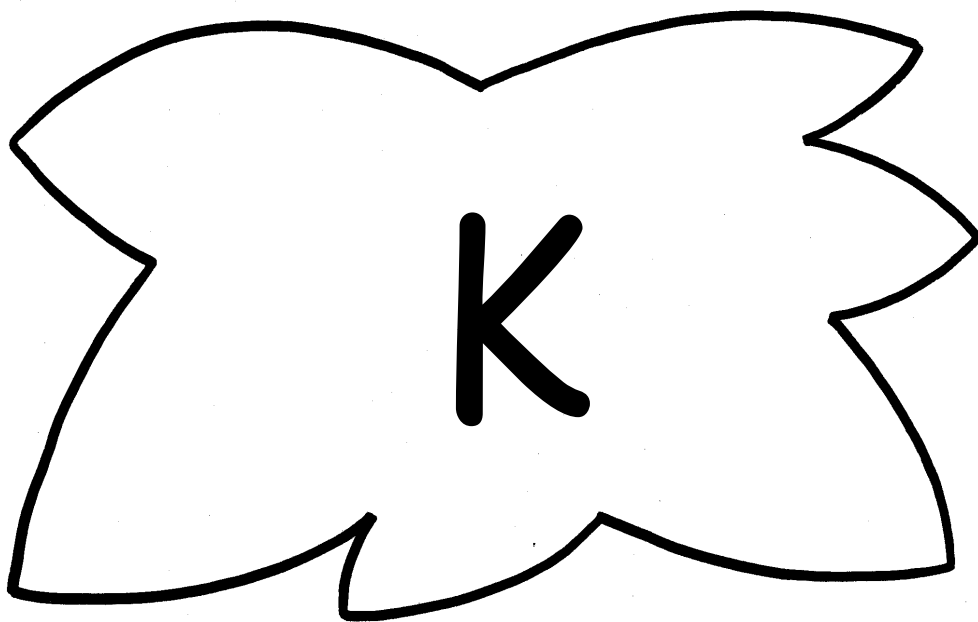
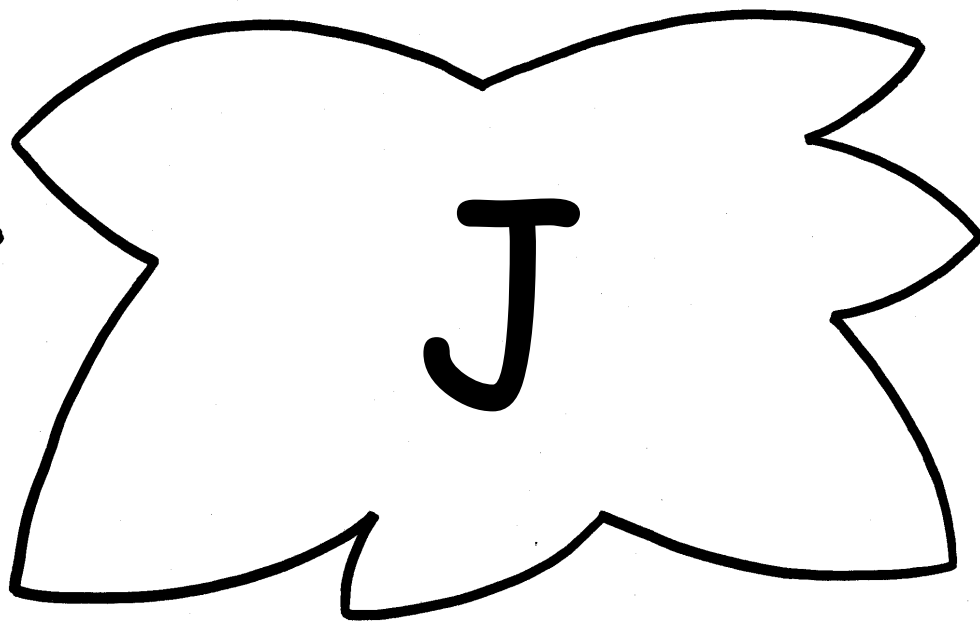
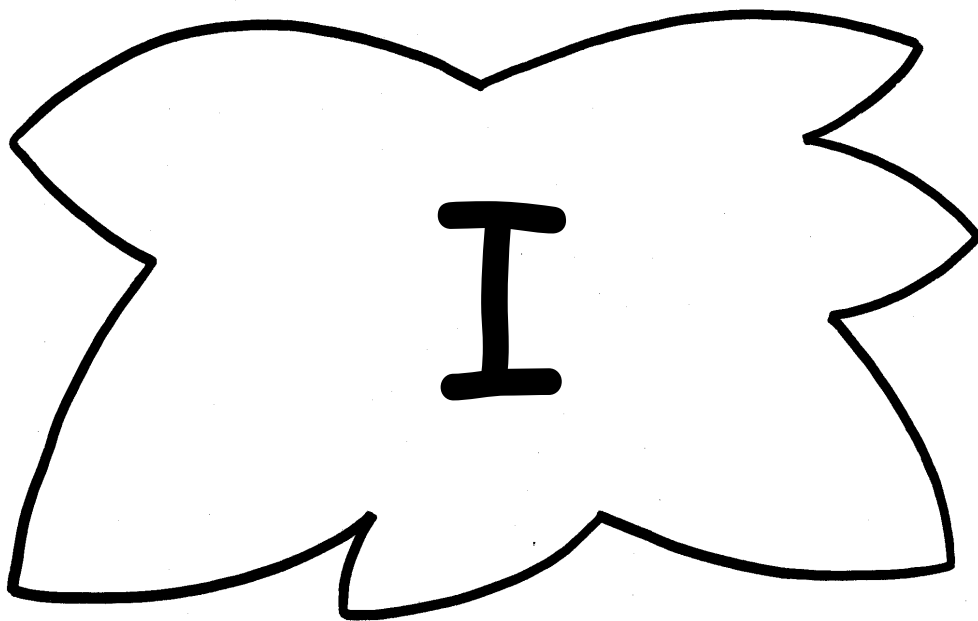
Variations

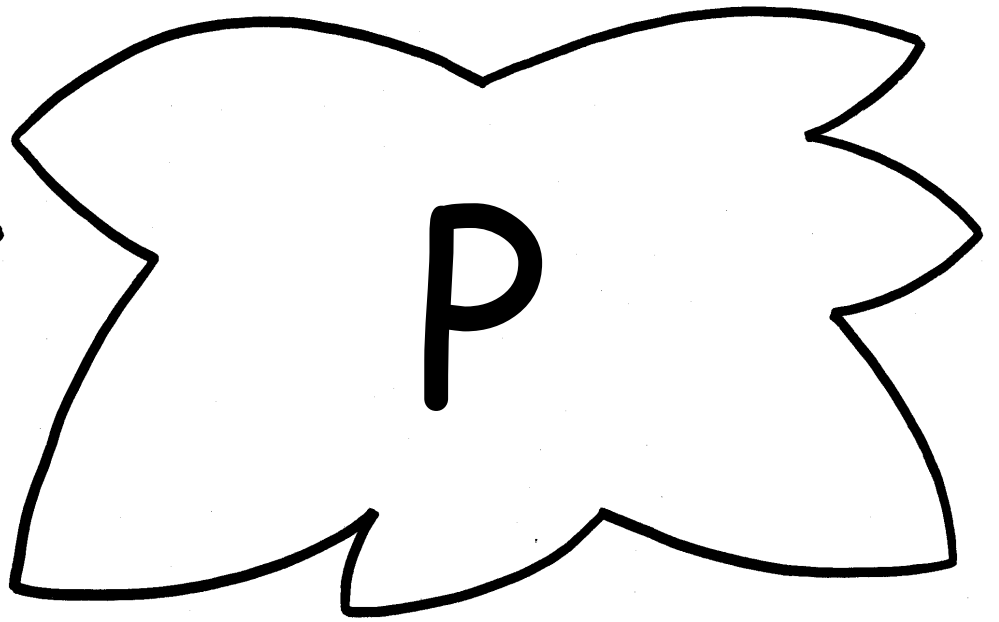
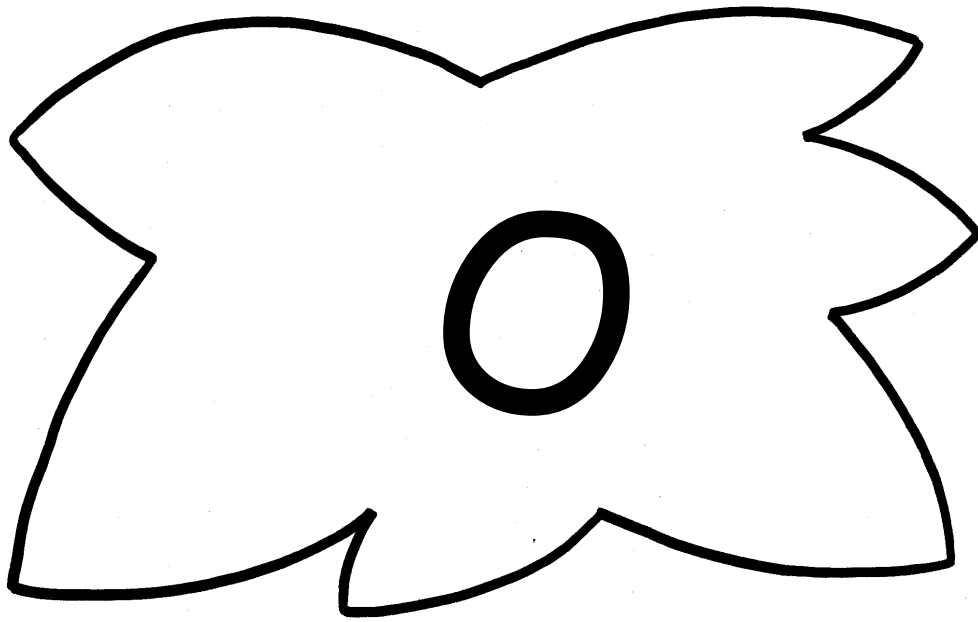
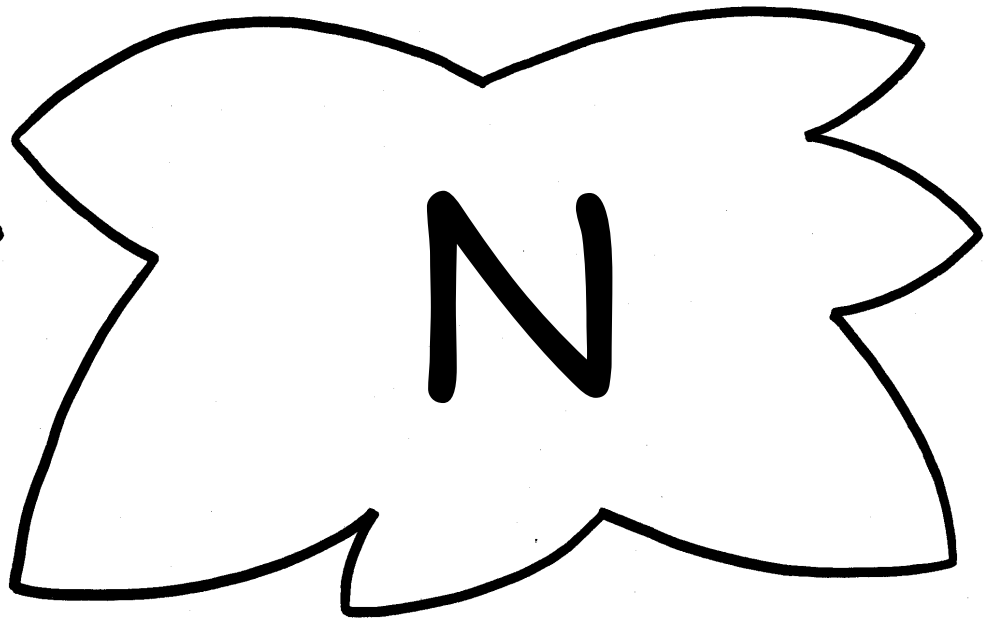
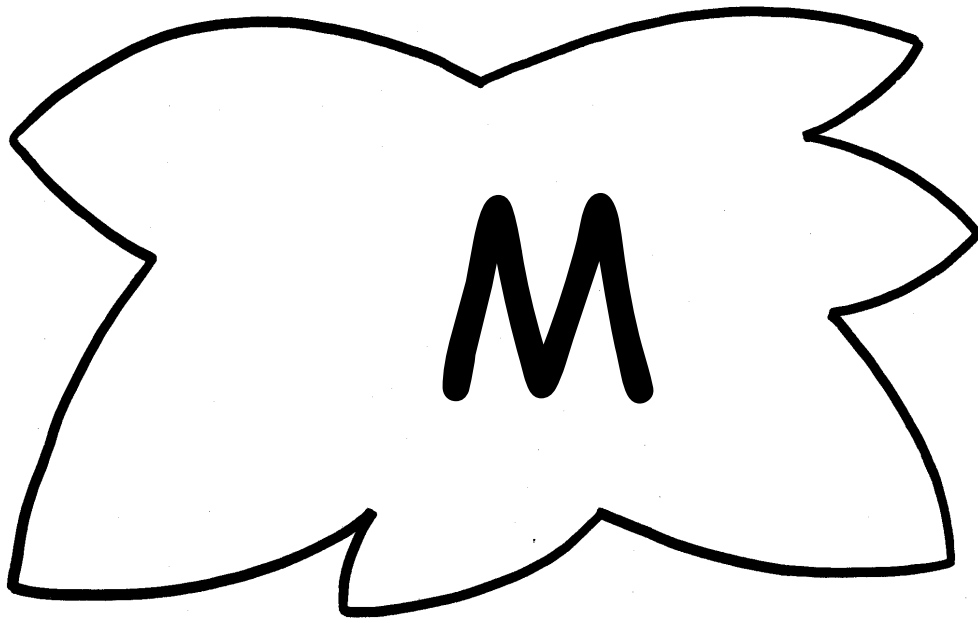
Make it easier with only uppercase or lowercase letters.

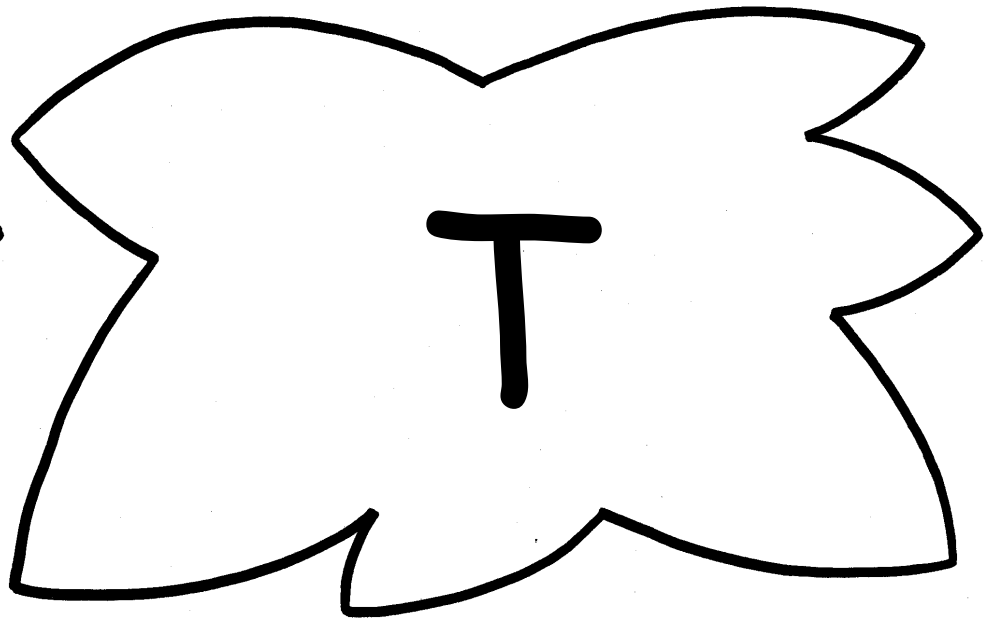
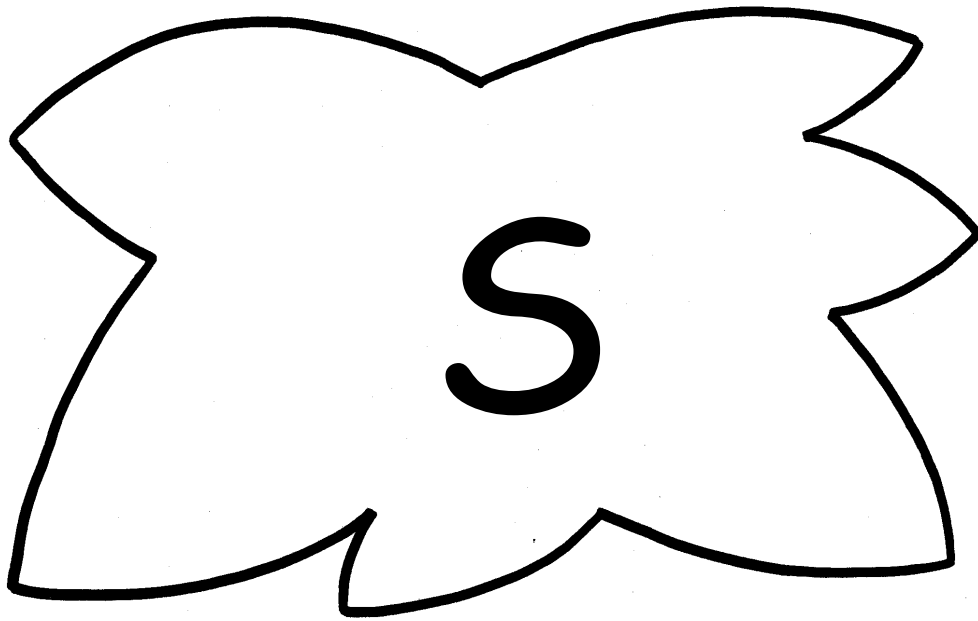
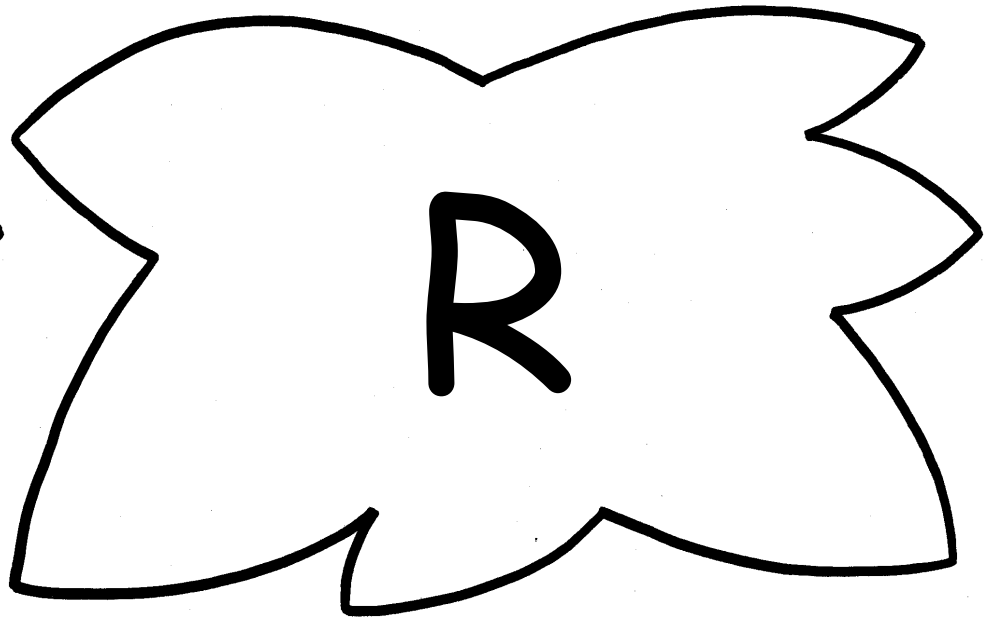
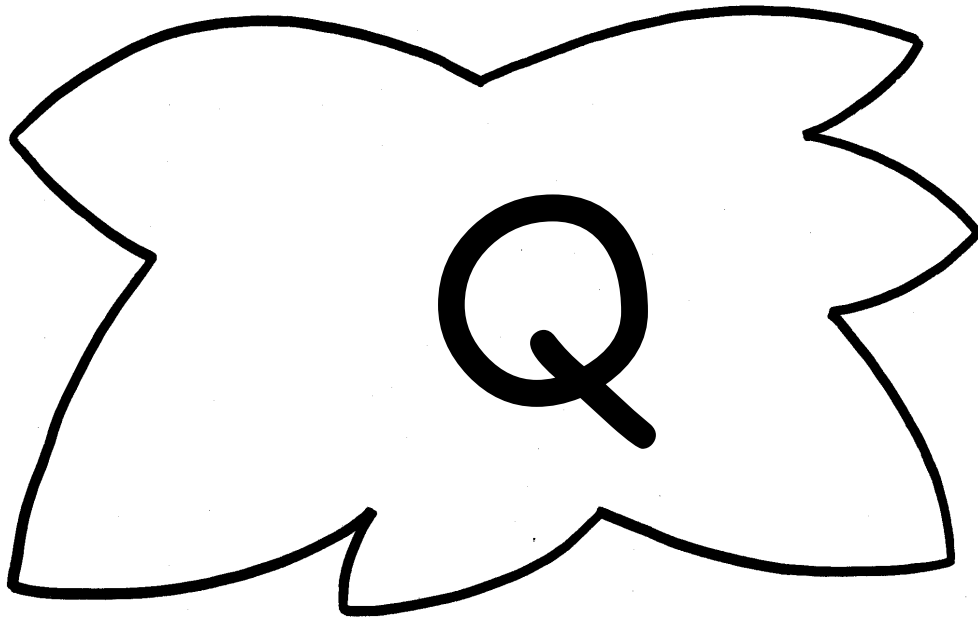


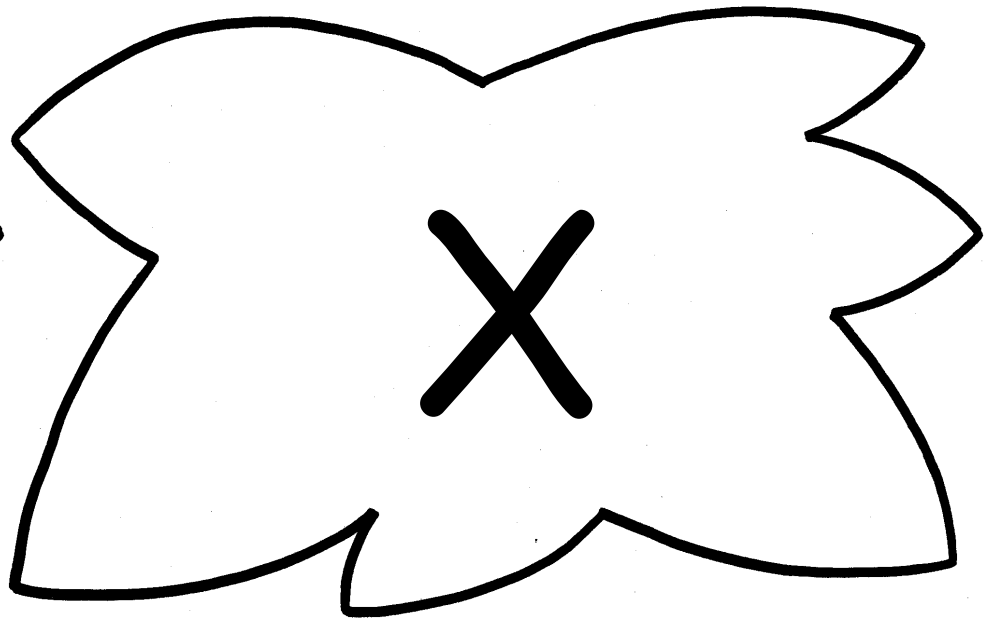
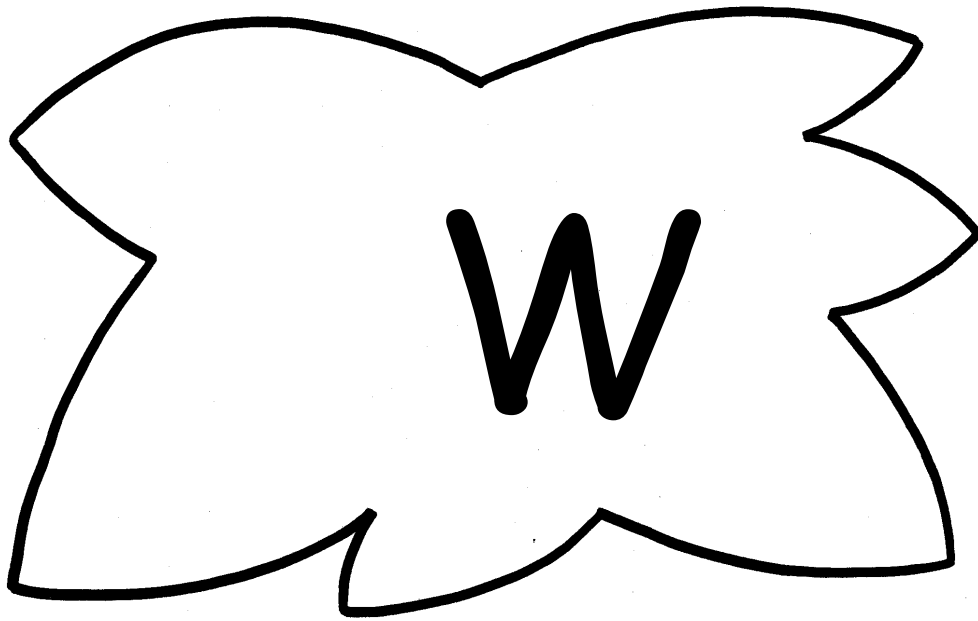
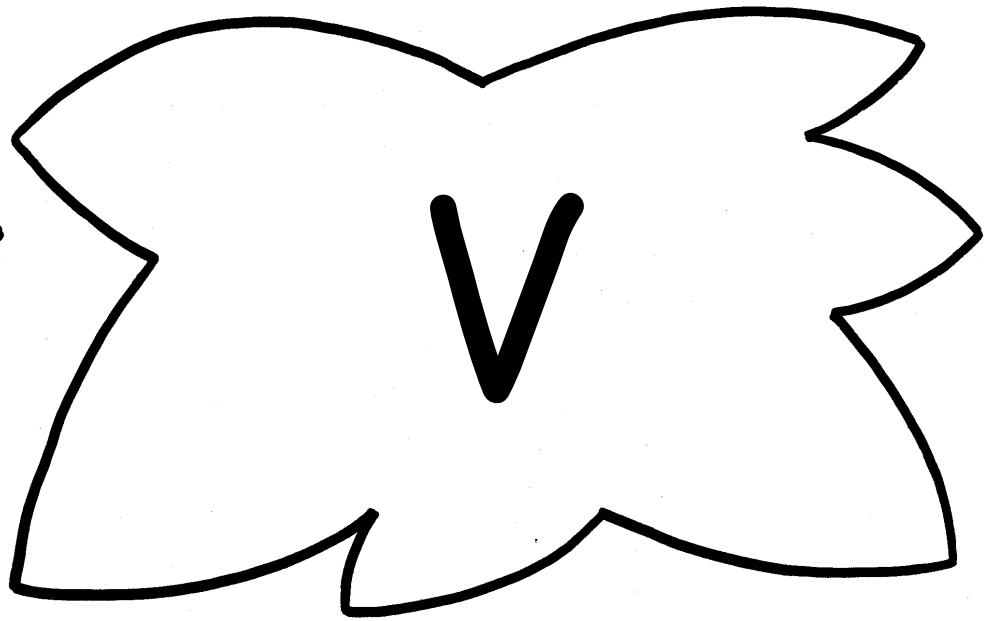
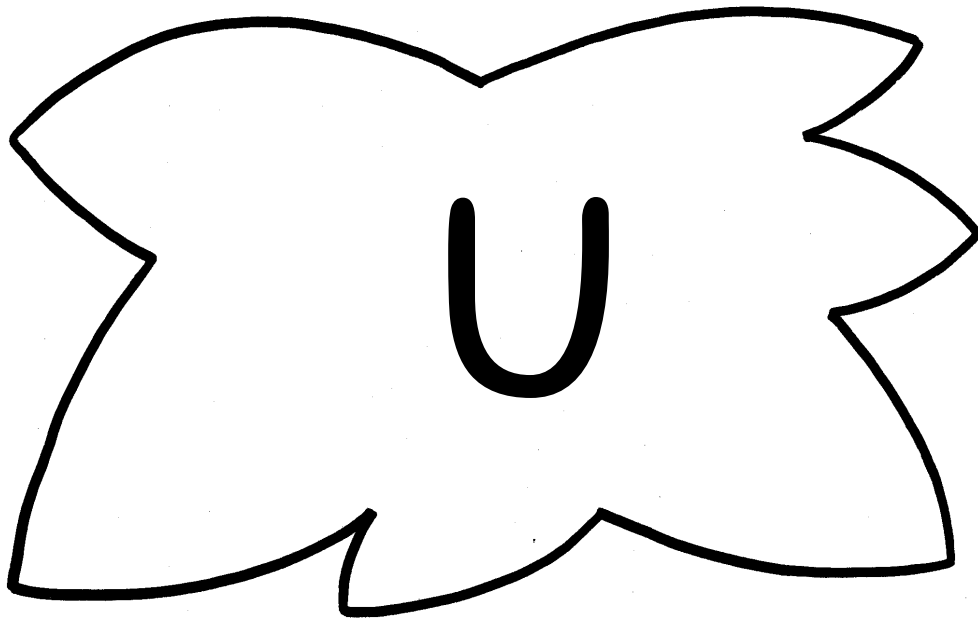


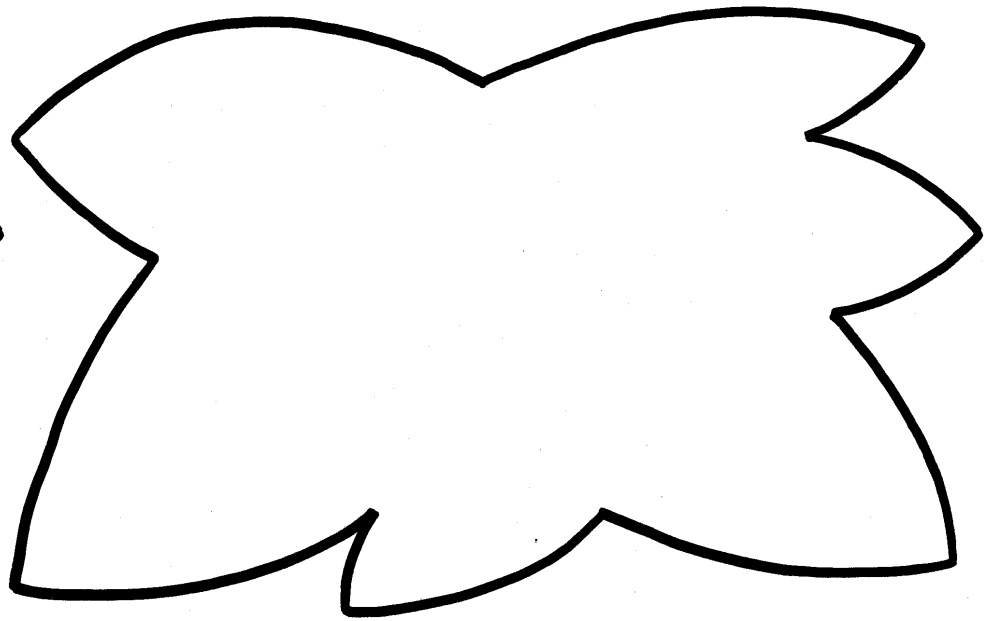
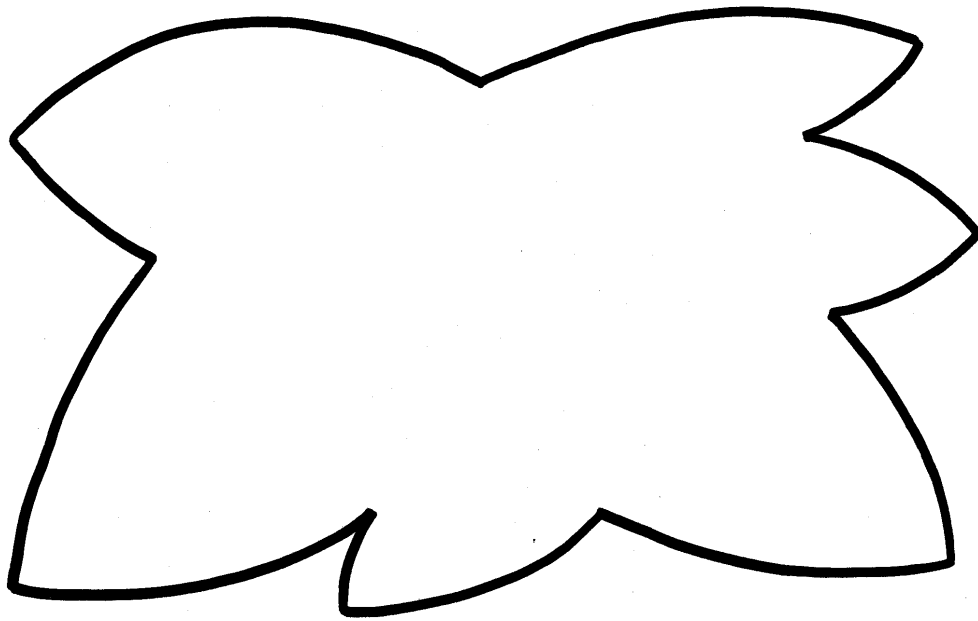
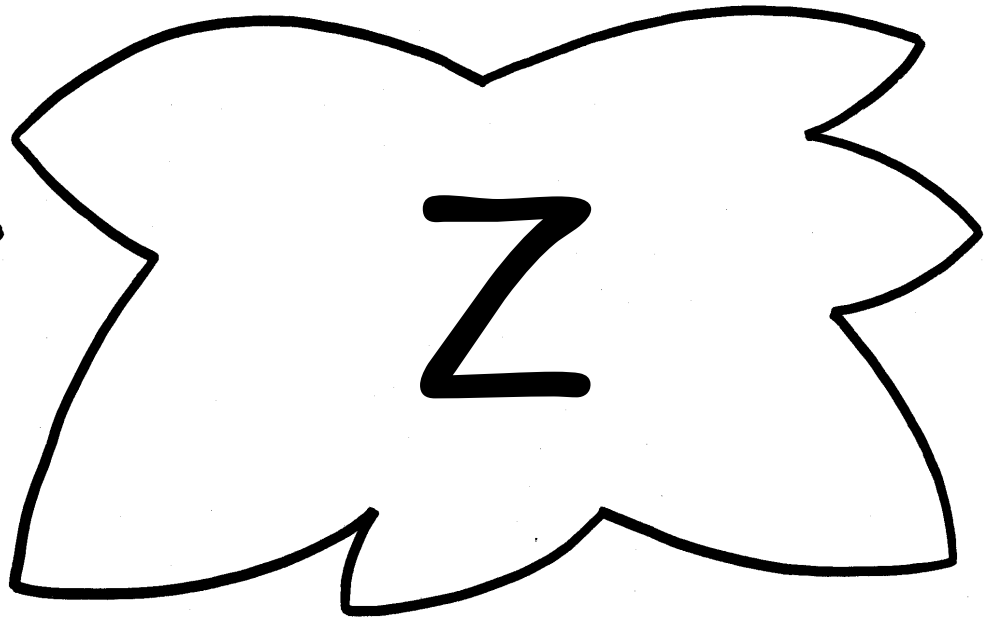
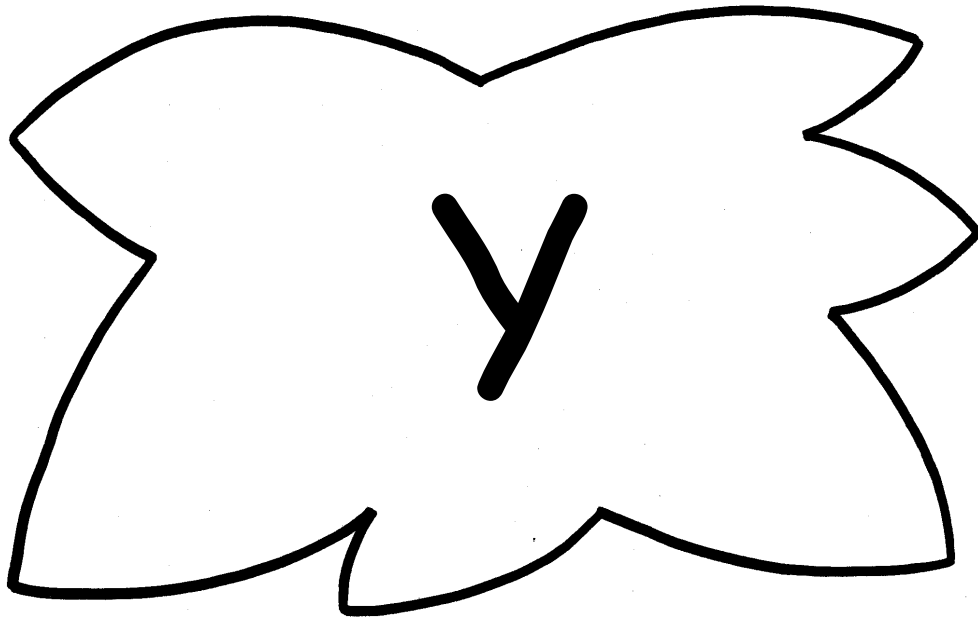


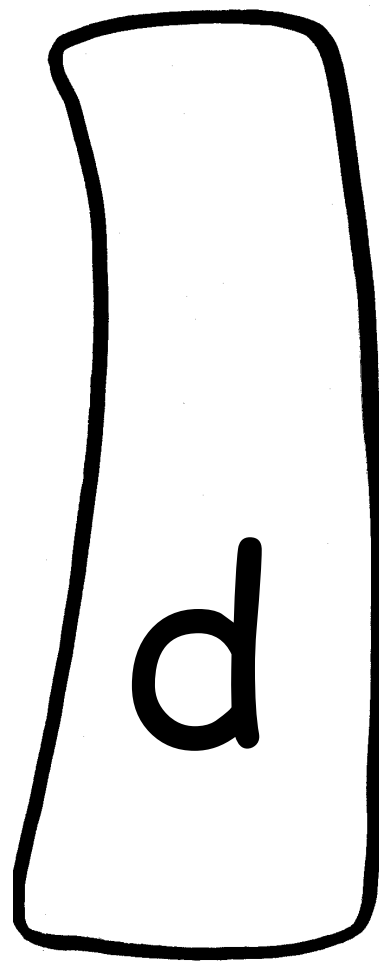
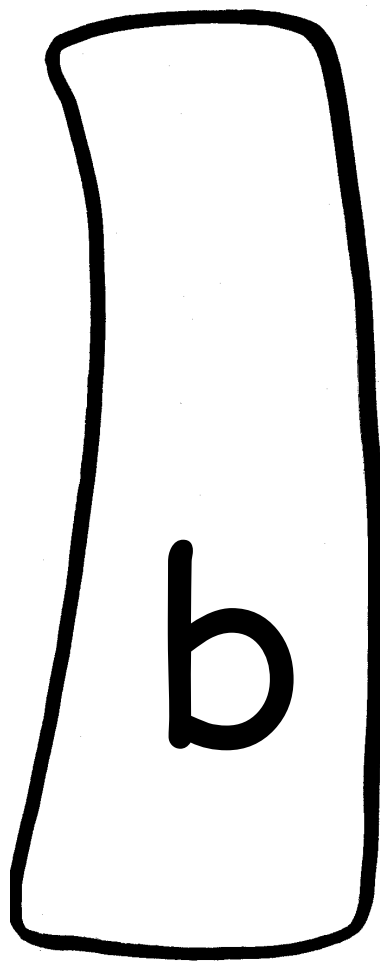
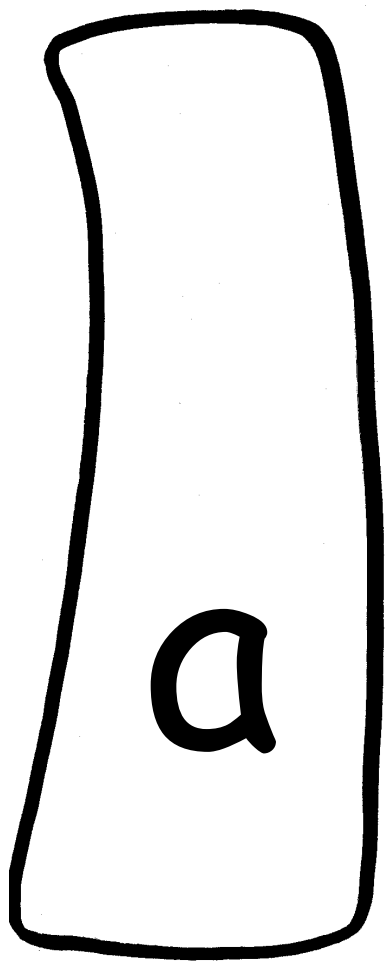












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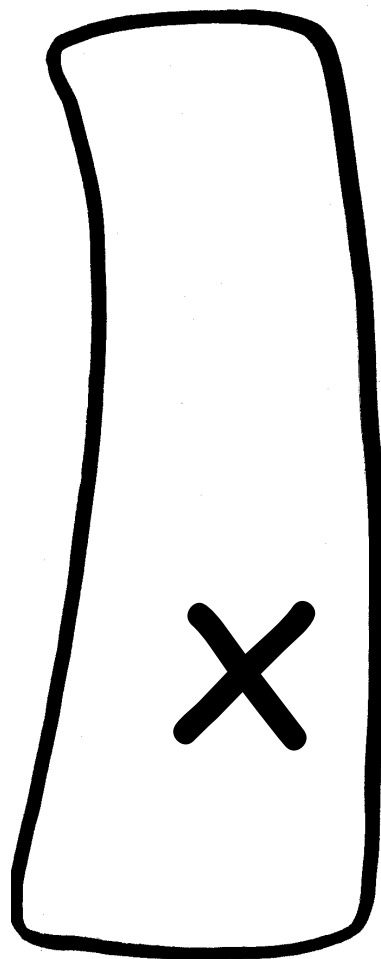
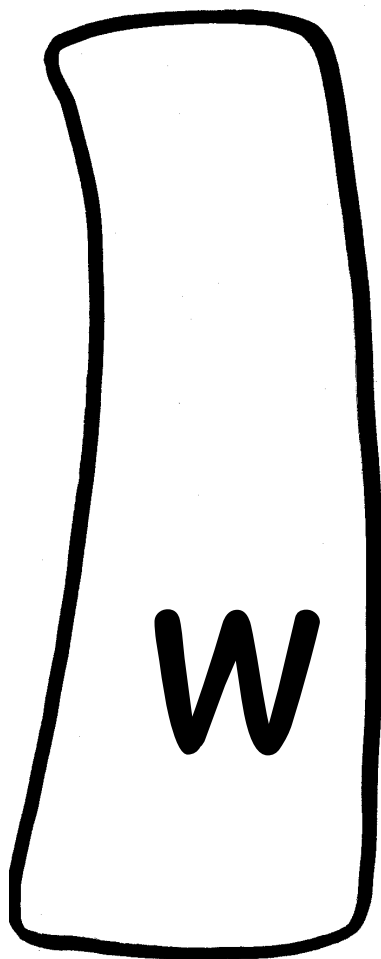
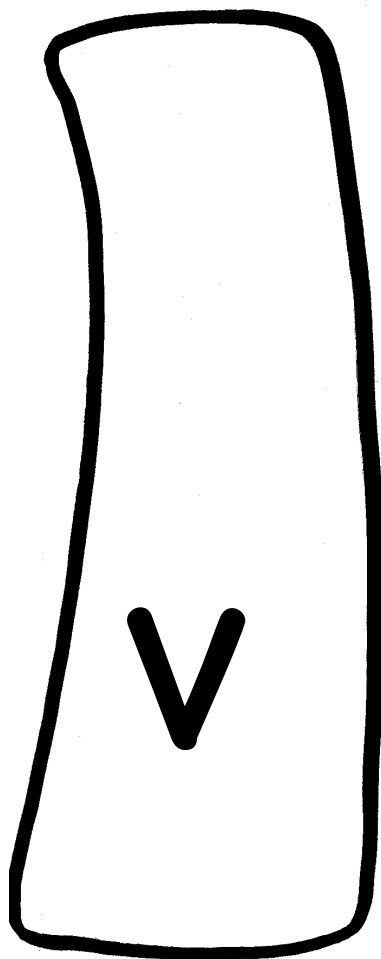
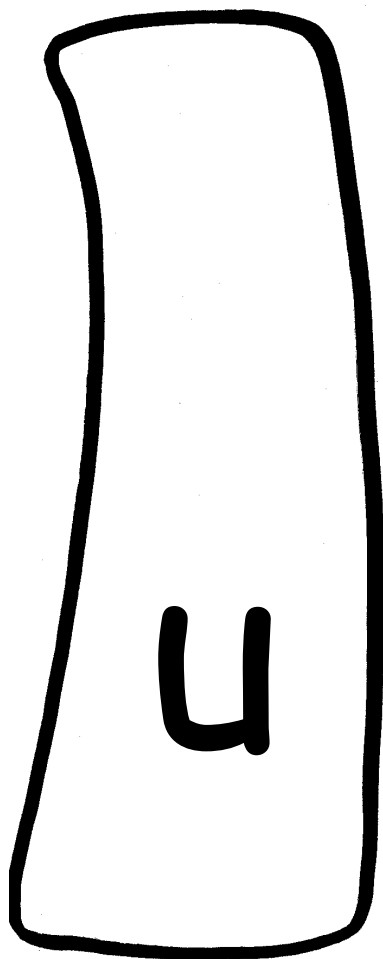
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