

## Purpose & SOL

- Students will match the color rectangle to the color word.
- Language Arts K.2d, 1.8

## Materials

- Color word cards for each group (see attached)
- Cards with color for each group (see attached)
- Cones

**Length**  
20 min.

## Introduction

Review different colors with the class. Choose an exercise to do as you spell each color.

## Implementation

## Relay

- 1) Divide the class into even groups, no more than five.
- 2) Each group will have a specific spot as their starting point. Set color word card a few feet away. Set the color cards in between the starting point and ending point. The students should stand behind the starting spot.
- 3) When the teacher says the 'magic word', the student will skip, hop, march, jump, etc. to retrieve an item and place it next to the correct color word. When the student returns, it is the next student's in line turn.
- 4) Continue the relay until student have collected all cards or time expires.

## Cool Down

Choose a few colors to spell as you reach up to the sky and stretch down low. Take three deep breaths as you do so.

## Modifications

Call out for student to find a specific color to match.  
Students wait for the 'magic word' to retrieve each time or move in a true relay fashion.  
Students make the color match cards by coloring in rectangles.  
Simplify: Write each color word card in the coordinating color.



Black	
Blue	
Green	
Orange	
Pink	
Purple	
Red	
Yellow	

