

Purpose & SOL

- The student will demonstrate knowledge of European exploration in North America by
 - a.) describing the motivations, obstacles and accomplishments of the Spanish, French and English explorers
 - b.) describing cultural interactions between Europeans and Native Americans(First Americans) that led to cooperation and conflict
- SOL: USI4.a & USI4.b

Materials

- Explorer Face Cards
- Country Flag Cards (Bing images)
- Cooperation/Conflict Cards (Bing Images)
- Explorer/Exploration Fact Cards
- Explorer Trading Cards (<http://gingersnapstreatsforteachers.blogspot.com/2012/11/explorers-trading-cards.html>) (not needed for lesson but extra resource)

Length
30 min.

Introduction

Begin with warm-up spelling out E(exhale)-X(criss-cross legs)-P(punch up)-L(lunge)-O(overhead reach)-R(reach out)-E(exhale)!

Implementation

Four Corners

- 1) Place either 4 Explorer Pictures, 4 Flags Pictures or Cooperation & Conflict Pictures in four (two) corners of the room.
- 2) The teacher will stand in the middle or choose a student to stand in the middle of the room and count down from 10.
- 3) Have students silently walk around the perimeter of the room.
- 4) When you get to “0”, all students must carefully go to the corner they are closest to.
- 5) The person in the middle will choose an Exploration Fact Card.
- 6) Students in the “Correct Answer” corner will do an assigned exercise, such as jog in place.
- 7) All other students will squat (or other exercise) to show they are NOT the answer.
- 8) If appropriate have a student explain why or why not it fits into their category.
- 9) Choose a new person to be in the middle and continue play.
- 10) Continue until all fact cards have been reviewed.

Cool Down

Finish with spelling out E(exhale)-X(criss-cross legs)-P(punch up)-L(lunge)-O(overhead reach)-R(reach out)-E(exhale)!

Modifications

Exploration fact cards (Cooperation and Conflict set) can be sorted on a T-Chart.
Explorer/Exploration Facts can be used as a “Retrieval” and then sort.





Source: File:JohnCabotPainting.jpg - <https://en.wikipedia.org>

John Cabot



Source: File:Francisco Coronado picture IMG 4884.JPG - <https://en.wikipedia.org>

Francisco Coronado



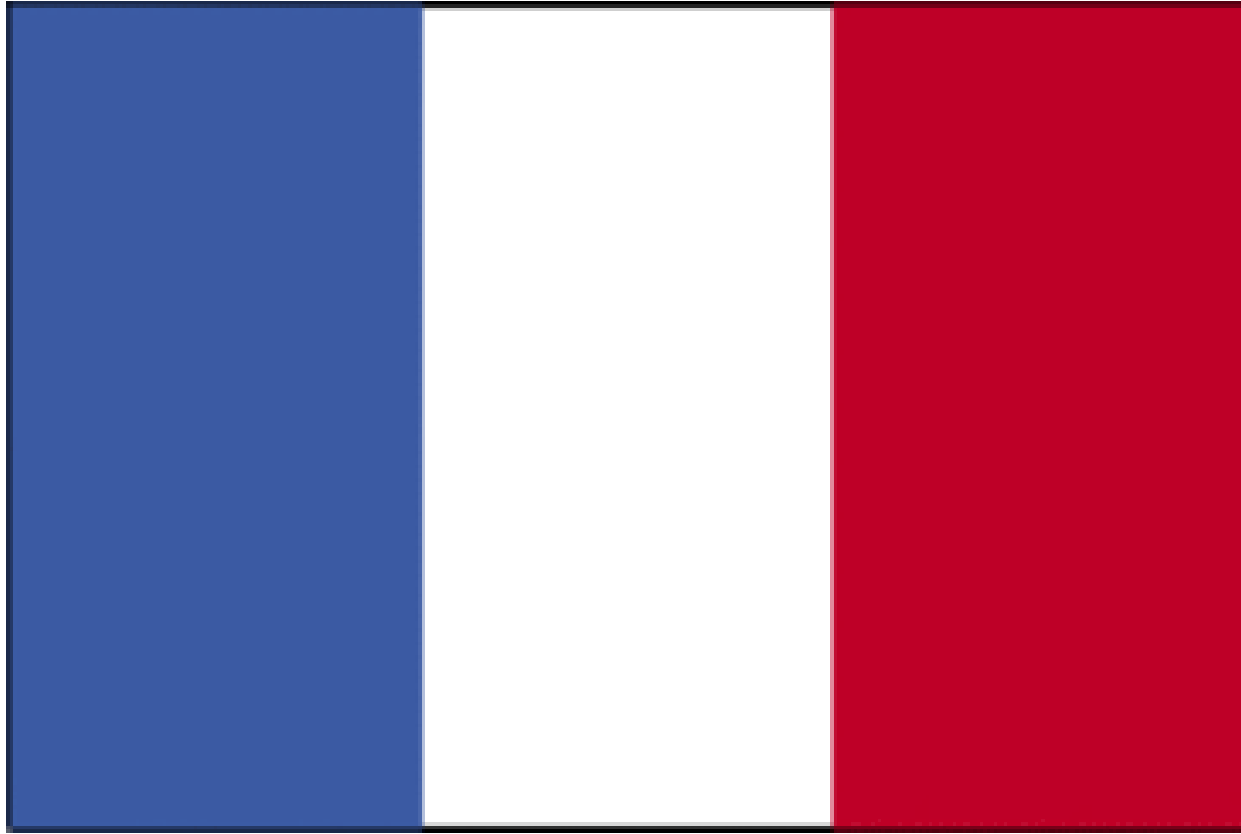
Source: File:Samuel de Champlain by Ronjat.jpg - <https://en.wikipedia.org>

Samuel de Champlain



Source: File:Cavelier de la salle.jpg - <https://en.wikipedia.org>

Robert La Salle



FRANCE



ENGLAND



SPAIN

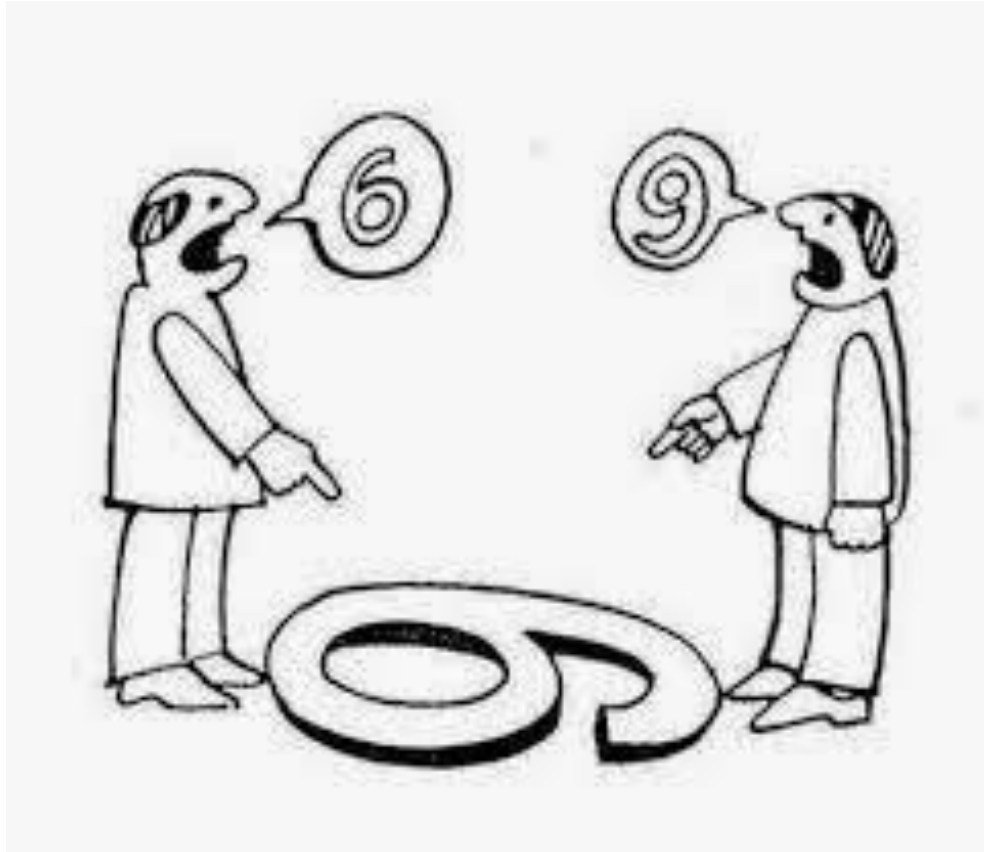


American Indians



COOPERATION

(BING Images)



CONFLICT

(BING Images)

USI.4b

Spanish Exploration

Brought European
Diseases

Conquered and
Enslaved
American Indians

Called Conquistadors

Brought Christianity to
the New World

Worst Relationship with
Native Americans

French Exploration

Best Relationship with
Native Americans

Established Trading
Posts

Spread Christian
Religions

English Exploration

Traded with American
Indians

Established Settlements
and Claimed Ownership
of Land

Learned Farming
Techniques from
American Indians

American Indians
Native Americans

Traded to Obtain Metal
Farming Tools

Taught Farming
Techniques

Believed land was to
used and shared NOT
owned

“Cooperation”

Crops

Europeans Brought
Weapons and Metal
Farm Tools

Trade

“Areas of Conflict”

Competition for Trade

Land

Diseases

Differences in Culture

Language Differences

John Cabot

1st Trip- Successful
2nd Trip- Failure

Explored Eastern
Canada

Explored for England

Italian Explorer

Named “New Found Land”
Or Newfoundland (today)

Spanish Explorer

1st Sighting of Grand
Canyon

Explored for Spain

1st Sighting of Colorado
River

Explored from Mexico
to present-day Kansas
(Southwest United
States)

Francisco Coronado

French Explorer

1st Accurate Map of
Canadian Coast

Explored for France

Samuel de Champlain

Established Quebec
(Canada)
(New France)

Sailed Along the St.
Lawrence River

French Explorer

Robert La Salle

Explored for France

Claimed Mississippi
River Valley

Francisco Coronado

Searched for
Seven Cities of Gold

Destroyed Pueblo
Indians while Searching
for Seven Cities