Purpose & SOL
- Students will determine if something is a fact or opinion and justify their answer with an explanation.
- Language Arts 4.6h, 5.6i

Materials
- Fact/Opinion Cards (see attached)
- Fact and opinion table tents (see attached) or fact/opinion heading cards (for relay, attached)

Introduction
Review the difference between a fact and an opinion. Have students HOP if they think the statement is an opinion or jumping JACK if it is a fact. Say a statement and have students show with movement if they think it is fact or opinion. Practice several times.

Implementation

Four Corners

1) Gather students in the middle of the space.
2) Place the table tents on opposite sides of the space (one to the left, one to the right)
3) Explain to students you are going to show them a card. Next they will have some think time (countdown on your fingers for them to see or simply a pause)
4) Then you will call a certain group to move to the side of the space that has their answer.
   i.e. Boys run to your answer or girls hop to your answer or people with sneakers on skip to your answer.
5) After the group you called has chosen a side, have the students that are remaining in the middle give them a thumbs up or down (or choose movements for right or wrong like sky punch if they are correct, cross crawl if they are incorrect)
6) Take some time if needed to discuss the answer, especially for cards that answers are split.
7) Continue until out of cards or out of time.

Cool Down
Review some of the answers by assigning each answer a particular stretch.
If a card is an opinion, stretch to the ceiling, if it is a fact, stretch to the floor.

Modifications
This activity can also be set up as a relay race. You would need to make multiple copies of the cards to place in the middle of your space and divide students up around the perimeter at cones with heading cards.

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<table>
<thead>
<tr>
<th>A giant tortoise can live to be over 150 years old.</th>
<th>A Komodo dragon is a reptile.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pandas are black and white.</td>
<td>Hippos are amazing animals to watch.</td>
</tr>
<tr>
<td>A rhinoceros can be very difficult to take care of.</td>
<td>Crocodiles spend most of their time in saltwater.</td>
</tr>
<tr>
<td>Hummingbirds are the only bird that can fly backwards.</td>
<td>Chimpanzees can climb to the tops of trees.</td>
</tr>
<tr>
<td>Snakes do not make good pets.</td>
<td>The bats in the cave are very scary.</td>
</tr>
<tr>
<td>Canaries singing beautifully.</td>
<td>Koalas usually sleep during the day.</td>
</tr>
</tbody>
</table>
Jennifer saw a zebra at the zoo.

Everyone should go to see the new gorilla habitat.

A cheetah can run faster than a lion.

Blue whales are the largest animals in the world.

Bald eagles usually lay one or two eggs at a time.

Elephants eat grass and leaves.

Parrots are prettier than blue birds.

A polar bear is the most fun animal to watch.

Sunday is the best day of the week.

George Washington was born in February.

Memorial Day is the most important holiday of the year.

Thanksgiving is celebrated in autumn.
<table>
<thead>
<tr>
<th>Some families eat turkey on Thanksgiving.</th>
<th>Watching fireworks on the 4th of July is lots of fun.</th>
</tr>
</thead>
<tbody>
<tr>
<td>April is a month with 30 days.</td>
<td>There are 12 months in the year.</td>
</tr>
<tr>
<td>This has been a terrible week.</td>
<td>Spring is the most beautiful season of all.</td>
</tr>
<tr>
<td>Monday, Wednesday, and Friday are weekdays.</td>
<td>The first day of the school year is scary.</td>
</tr>
<tr>
<td>Everyone should make Valentine’s Day cards.</td>
<td>Your birthday comes only one day a year.</td>
</tr>
</tbody>
</table>
Fact

Fact