

Famous Face Race

Purpose & SOL

- Students will practice correctly identifying famous Americans by their name/face and by their contribution to society.
- Social Science 3.11a

Materials

- Hula hoops to hold pictures
- Cones
- Large space
- 6 sets of photographs of famous Americans (see attached), print on different colored cardstock

Length
20-25 min.

Introduction

Begin the lesson start with a game of seats up. All students will stand behind their desks. When a child answers a question correctly, the student gets to switch seats with another student. The teacher will review each picture, their name, and an important fact with the students to prepare them for the game.

Implementation

Relay

- 1) The teacher will divide students into groups no larger than 4.
- 2) Each group will have a specific cone color, as their starting point. Set items to be collected a few feet away. The students should stand in line behind the starting point.
- 3) The 1st round of activity will be played just having students take turns identifying Americans. Call out a person, have the first person in each line run, skip hop to their hula-hoop and choose a picture card and return.
- 4) Then, call out the next famous American and the second student in line will go.
- 5) Continue until all students have had a turn and all patriotic symbols have been identified.
- 6) If time allows, a second round can be played where students must choose the picture based off of the information about the person. For example, "This person was the 16th president and he wore a tall stove pipe hat. He is on the penny."
- 7) Names/ information will be called one at a time and students will bring their answer back to their group.
- 8) Check answers with students by having them hold up their picture when they return to their line.

Cool Down

Deep breathing exercises and a game of pick a stretch will end the lesson.

Modifications

Instead of just practicing name/ picture identification describe the person and have the students choose the correct picture.
Have students relay to collect pictures and match the correct faces to the names.



Third Grade Famous Americans

- **George Washington:** He was the first president of the new nation. He worked under the new republican form of government. He helped put the basic principles into practice for the new nation.
- **Thomas Jefferson:** He was born in Virginia. He was the third president of the United States. He wrote the Declaration of Independence, which states that people have certain rights. He was a leader who helped develop the country.
- **Abraham Lincoln:** He was the United States president when the country was divided over the issue of equality for all people. He helped free African American slaves.
- **Rosa Parks:** She was an African American woman who refused to give up her seat on a public bus as was required by law many years ago. She helped to bring about changes in laws and worked so that all people would have equal rights.
- **Thurgood Marshall:** He was a lawyer who defended people at a time when not all people had equal rights. He was the first African American justice of the United States Supreme Court.
- **Martin Luther King, Jr.:** He was an African American minister who worked for equal rights for all people. He helped bring about changes in laws through peaceful means.
- **Cesar Chavez:** He was a Mexican American who worked to improve conditions for farm workers.

Kindergarten

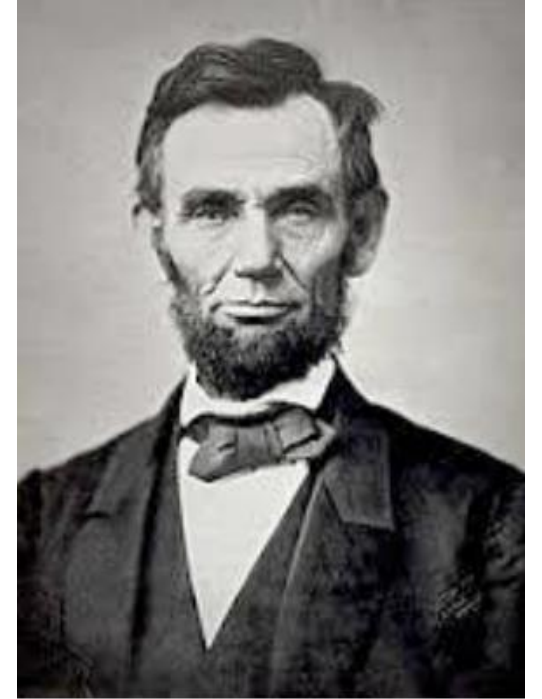
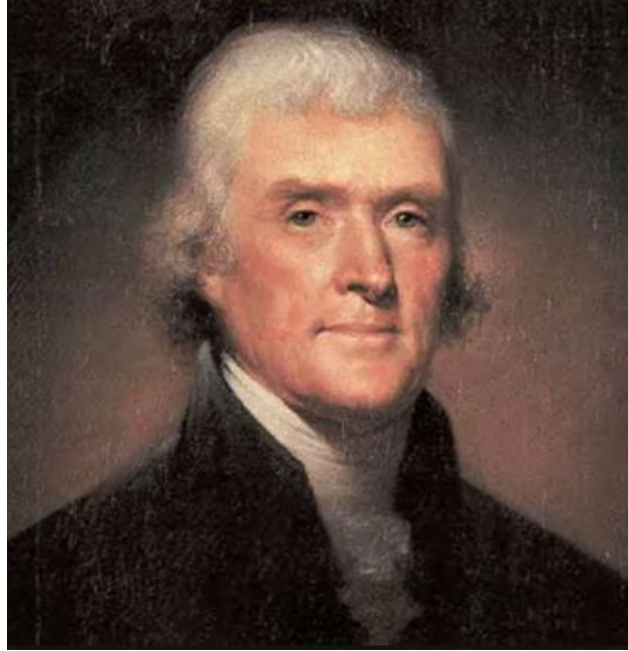
- **Powhatan:** He was an American Indian leader when the settlers came to Jamestown. He ruled over many tribes.
- **Pocahontas:** She was an American Indian girl, daughter of Powhatan, who came with her father's people to visit the settlers at Jamestown. She worked to help the settlers receive food from the American Indians.
- **Betsy Ross:** She is believed to have sewn one of the first flags for our country.

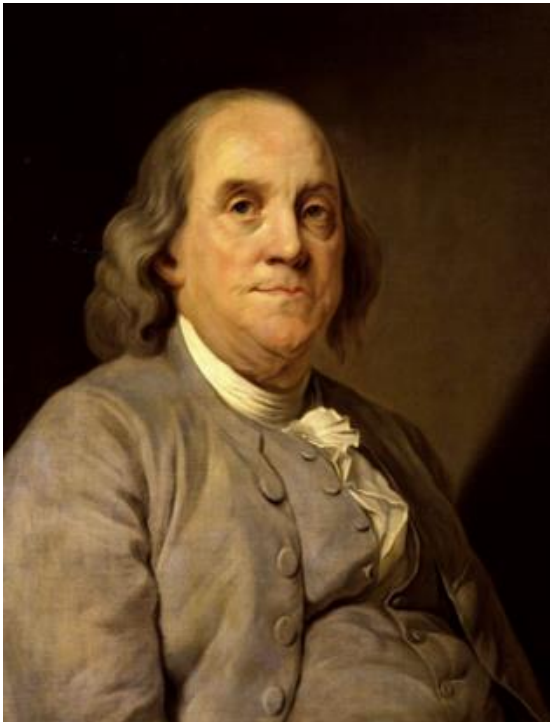
1st grade

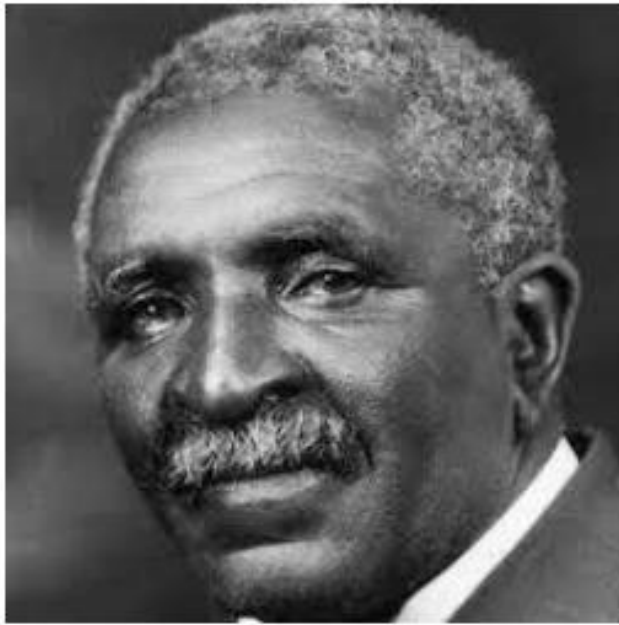
- **Benjamin Franklin:** He proved that electricity was present in lightning through his kite experiment. He started the first library and the first volunteer fire department in America.
- **George Washington Carver:** He was an African American who studied science and plants. He became a teacher. He developed hundreds of uses for peanuts, sweet potatoes, and soybeans.
- **Eleanor Roosevelt:** She was a leader for equal rights for all people. She volunteered for many organizations.

2nd grade

- **Susan B. Anthony:** She led the struggle to give women equal rights, including the right to vote.
- **Helen Keller:** She overcame her disabilities and worked to help others who were blind and deaf.
- **Jackie Robinson:** He was the first African American player in the major leagues of baseball. His actions helped to bring about other opportunities for African Americans.







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Pocahontas	Betsy Ross
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