

Fiction or Non-Fiction

Purpose & SOL

- Students will review the differences and characteristics of Fiction v. Non- Fiction texts.
- Language Arts 3.51

Materials

- Fiction or Non-Fiction card set, 1 set for every pair of students
- One desk per pair
- Optional: cones for each team if you would like to end the game with a relay.

Introduction

Students will warm up for the activity with a quick game of *Simon Says Exercise*! The teacher will name an exercise, but if Simon doesn't say to do the exercise, that student must do 3 jumping jacks before returning to the game.

Implementation

- 1) Begin the lesson by asking students to describe fiction v. nonfiction. Teach the fiction and the nonfiction exercise. For fiction complete 5 frog jumps which to represent a fairy tale and for nonfiction complete 5 jumping jacks to represent a common exercise.
- 2) Divide students in groups of 2 and give each pair of students a set of fiction and nonfiction cards. Have them place the fiction header on the left and the nonfiction header on the right. Then, ask them to place all of the leftover cards down the middle so that both partners can see the cards.
- 3) Assign one partner as the fiction partner and one partner as the non-fiction partner.
- 4) One by one call out a term and ask students to sort it. If they decide it is fiction, then the fiction partner places it in their column. The pair will do the exercise representing their answer.
- 5) When children are done sorting, asking someone to explain where the feature belongs. As a class, complete the exercise together.
- 6) Continue until all of the cards are sorted.

Cool Down

At the end of the game, play a silent game of *Simon Says*. Lead students through various stretches instead of exercises. Such as, "Simon says fold forward and take 4 deep breaths."

Modifications

Play the game as a relay race and make the groups a larger size.

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Sort

Length

20 min.



