

## Purpose & SOL

- Students will practice multiplication facts as they move around like musical chairs.
- Math 3.5, 4.4, 5.4

## Materials

- Chairs – 1 per student
- Multiplication fact cards (choose a class set of facts you'd like to review – see attached)
- Pencils – 1 per student
- Recording Sheet
- Clipboards (optional)
- Music (optional)

**Length**  
25 min.

## Introduction

Have students move their chair to the outer part of the room, making a circle. Lead students through a series of exercises that require they use their chair. Complete a 30 second seated leg lift with knees bent, 30 seconds stand and sit, 30 seconds of a seated elbow to knee, 30 seconds of stand and sit down.

## Implementation

## Musical Chairs

1. Explain that students will play a version of musical chairs, but that no one can be eliminated.
2. Each chair will have a multiplication fact card.
3. Students will walk/skip/sky punch/hop/high knees/twist/donkey kick/swim around while the music plays. When the music stops they must stop at the chair nearest to them and pick up that multiplication fact card. If the class is just beginning multiplication, have them create an array to show their work on their recording sheet.
4. You can use a timer to give them a minute or more to solve.
5. When they are finished, have them “hands up, stand up” to show they’re ready to move. You may choose to complete an exercise as a class before starting the music again.
6. Continue the music and have students solve problems with any remaining time.

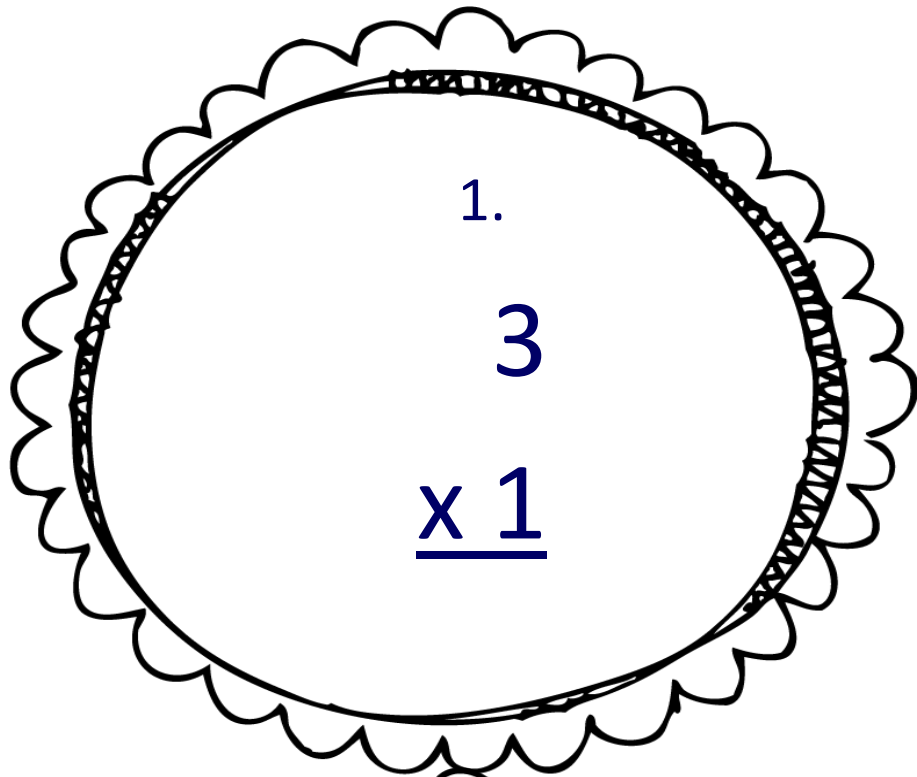
## Cool Down

Have students return their chairs to their desk, and complete a series of seated stretches.

## Modifications

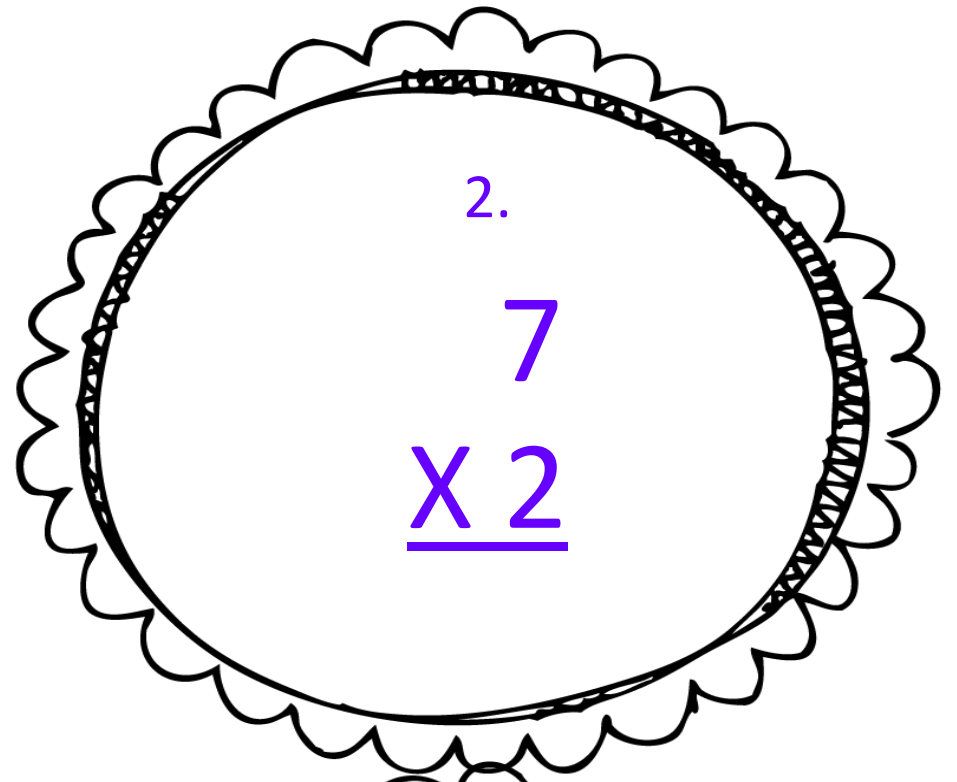
Use any math facts (addition, subtraction, multiplication, division, time, money, etc.)  
Musical chairs can be played with any subject task cards.





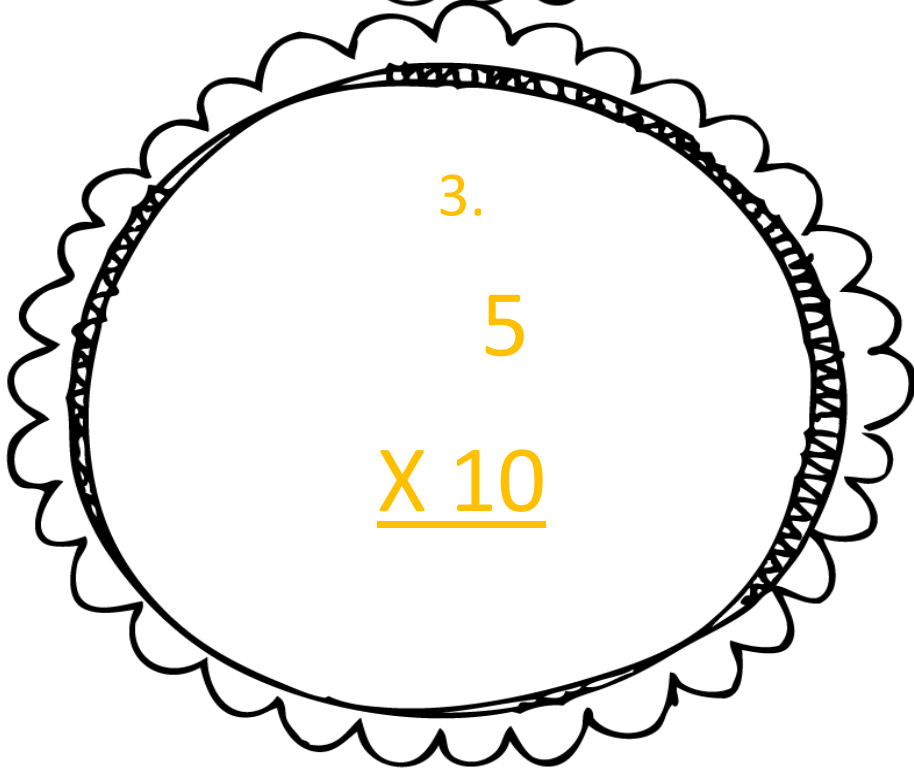
1.

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$



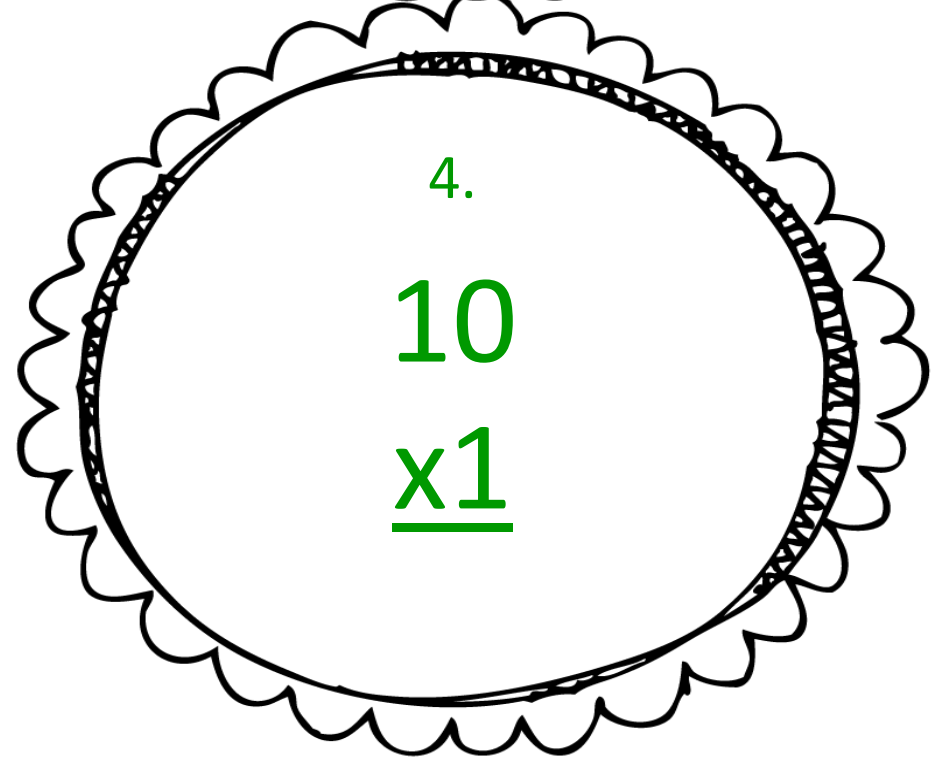
2.

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$



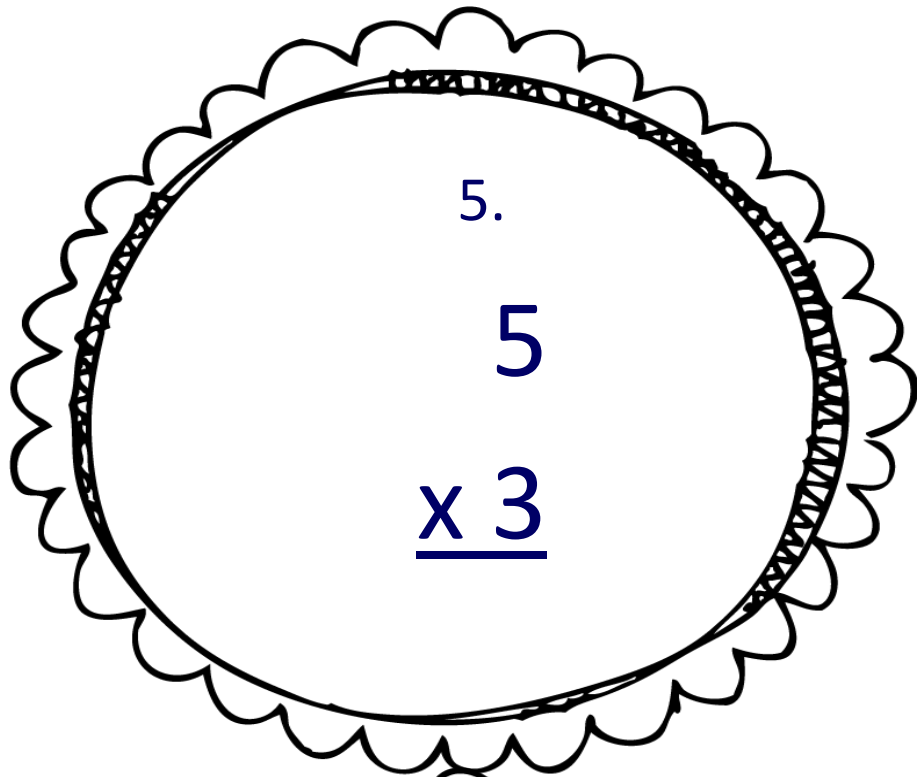
3.

$$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$$



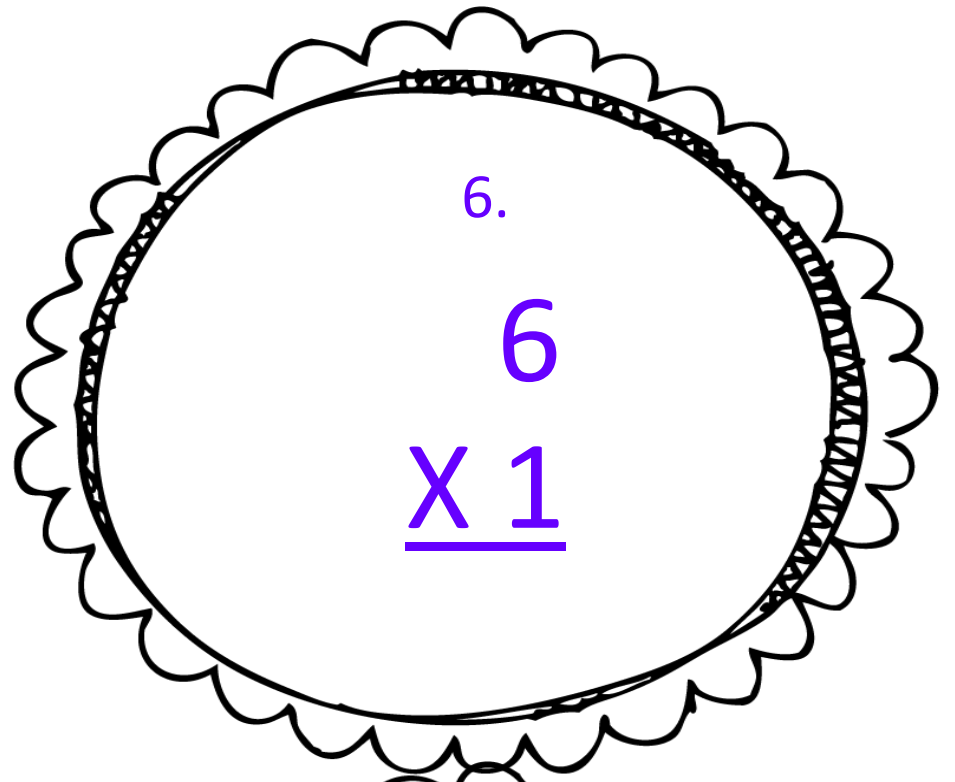
4.

$$\begin{array}{r} 10 \\ \times 1 \\ \hline \end{array}$$



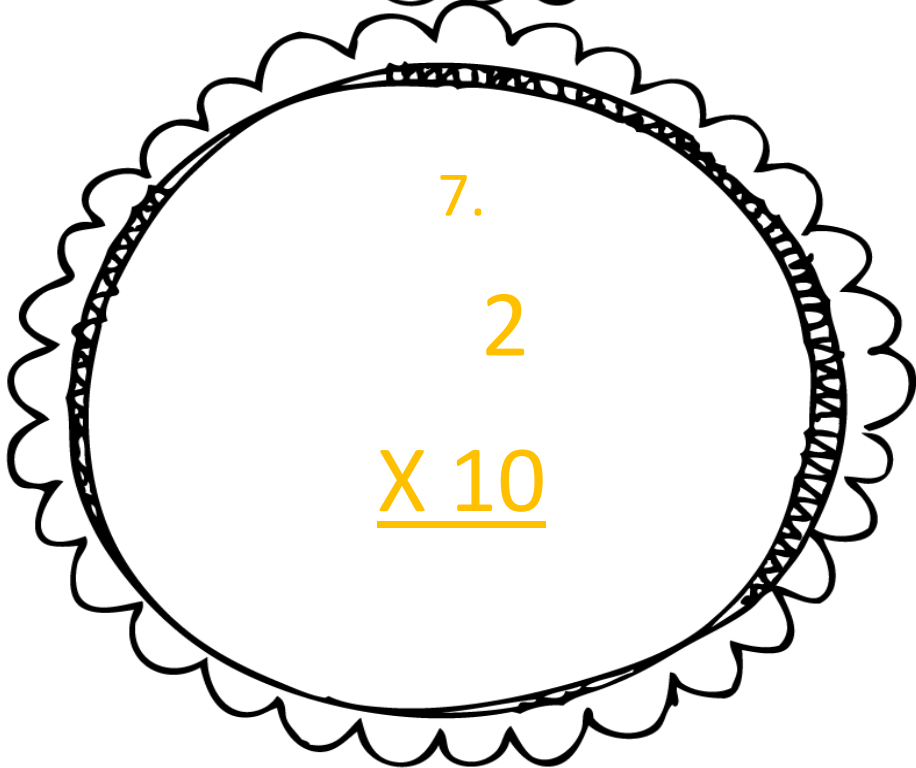
5.

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$



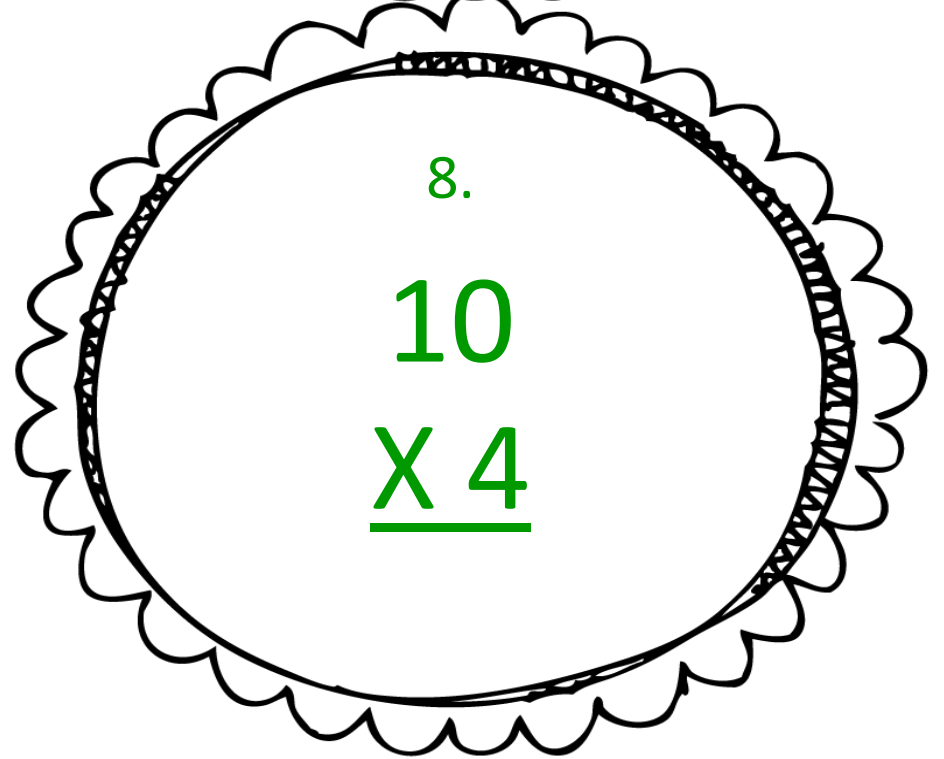
6.

$$\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$$



7.

$$\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$$



8.

$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

9.  
1  
x 1

10.  
10  
x 5

11.  
5  
x 5

12.  
8  
x 2

13.

7

x 1

14.

9

x 2

15.

4

x 5

16.

1

x 9

17.

8

x 5

18.

6

x 2

19.

3

x 5

20.

11

x 1

21.

4

x 1

22.

3

x 2

23.

7

x 5

24.

6

x 1

Name: \_\_\_\_\_

### Multiplication Musical Chairs

Directions: Write your problem and the answer in the box.

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.
11.	12.	13.	14.	15.
16.	17.	18.	19.	20.



$0 \times 0 =$

$0 \times 1 =$

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$0 \times 10 =$

$0 \times 11 =$

$1 \times 0 =$

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