Music Inference

Purpose & SOL
• Student will listen to music and use schema and evidence from songs to infer how someone would dance.
• Language Arts 4.5h, 5.5i

Materials
• Music Inference Worksheet (see attached)
• Speakers
• Songs (YouTube, iTunes, etc.)
  o Find at least one song for each of the categories.

Introduction
Review the definition of the word schema and how you use schema and evidence to INFER something that you listen to or read.
Perform each of the 4 exercises and the associated feelings that accompany the movement.
10 seconds – happy - hops (on foot)
10 seconds – sad - squats
10 seconds – angry - sky punches
10 seconds – calm - breathe and stretch side to side

Implementation
1) Students stand behind their desk. Play a song for 30 seconds, students listen to the song and perform associated exercise.
2) Stop the song. Have students fill in the blanks on their worksheet. After they are done writing, discuss what they wrote. Remind them that there could be plenty of different examples of schema and different clues from the song. Encourage them to use more complex words on what they infer the artist is feeling (happy → excited).
  a. To encourage students to share, play seats up. Have students jog in place if they know the answer, if they answer correctly, have them switch seats with someone.
3) Repeat activity with remaining time.

Cool Down
Play the ‘yoga’ song again. Have students stretch side to side.

Modifications
If time permits, play songs from movies and
Read lyrics instead of listening to the song.

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Perform the exercise that is linked to the artist’s feelings.

Happy - Hops
Sad - Squats
Angry - Sky Punches
Calm - Breath/stretch

I hear...
(Song’s Name)

Schema
(What I know)

Clues
(From the song)

...and it makes me infer
that the artist is feeling
__________?
Act out what you think is happening in the movie during this song.

<table>
<thead>
<tr>
<th>I hear... (Song’s Name)</th>
<th>Schema (what I know)</th>
<th>Clues (from the song)</th>
<th>What can you INFER is happening in the movie during this song?</th>
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