

Purpose & SOL

- The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
- Language Arts, 2.10

Materials

- Punctuation Has Personality Unit and sentences:
<http://www.teacherspayteachers.com/Product/Sentence-Writing-Punctuation-Has-Personality-The-3-Kinds-of-Sentences-905656>
- Punctuation card set, 1 per student

Length
25 min.

Introduction

Students will begin the lesson by practicing the different movements for each form of punctuation.

Period: Students make a fist and take it forward and back.

Exclamation Mark: they take their arms down to the ground and up to the ceiling, then make the dot with a fist forward, twist and back.

Question Mark: Students take their arms and body over to the side and then make the dot with a fist forward, twist and back.

Implementation

Exercise the Answer

- 1) After reviewing each form of punctuation, the teacher will hand out one set of the three punctuation cards to each student.
- 2) Call out period, exclamation mark or question mark. Have the students hold up the correct punctuation and then perform the action.
- 3) The teacher will read a sentence out loud and the student must hold up which punctuation they believe is correct. (If possible sentences should be written on the board or held up as a visual.)
- 4) Once all students have responded, the teacher will provide the answer. Then, students will do the correct action.
- 5) Repeat until students are familiar with the types of sentences and the proper punctuation.
- 6) If time allows, have students write their own sentences to challenge the class to use the correct punctuation.

Cool Down

At the end of the lesson, review the three forms of punctuation silently as students match your actions.

Modifications

Have students work in teams to build “strong” sentences with the correct punctuation in a relay race style game.

Punctuation cards

Print 1 page for every 2 students in the class. Cut in half and then have students cut their own set of 3.

