

Reading Between the Lines

Purpose & SOL

- Students will review inference by correctly inferring the emotion related to a statement.
- Language Arts 4.7

Materials

- 1 set per 2 students of Read Between the Lines activity cards (download for free here: <http://www.havefunteaching.com/activities/reading-activities/reading-between-the-lines-inference-activity>)

Length
20 min.

Introduction

Students will warm up for the activity with a commercial break. Each “commercial” will be 30 seconds long with a different exercise. There will be 4 different commercials. 30 seconds of squat; 30 seconds of hops in place; 30 seconds of toe touches; 30 seconds of running in place.

Implementation

Sort

- 1) Begin the lesson by asking students to describe emotions. Read a sample statement and ask them what emotion that person may be feeling. As a class, after finding the answer say, “We read between the lines” and then complete 4 sky punches. Students will do this after they find each match with their partner so practice it frequently.
- 2) Divide students in groups of 2 and give each pair of students a set of cards. Statement cards will be in a brown bag and emotions will be spread out on the desk.
- 3) One at a time, students will lunge to their team bag and pick a card. Together they will find the emotion that describes the statement. When they have found the match they must each say “We read between the lines” and complete 4 sky punches.
- 4) Then, the next partner will travel to the bag and pick a card.
- 5) When teams are done sorting, ask someone to explain why they chose to pair. As a class, complete the exercise together.

Cool Down

At the end of the game, play a silent game of *Simon Says*. Lead students through various stretches instead of exercise. Such as, “Simon says fold forward and take 4 deep breaths”.

Please note

This game was adapted from a Havefunteaching.com activity

