

**Purpose & SOL**

- Students will review vocabulary words and practice identifying synonyms, antonyms, prefixes, and suffixes.
- Language Arts 3.4b, 4.4b, 5.4c

**Materials**

- Vocabulary word cards to be taped to each student's back
- Recording sheet

**Length**

25 min.

**Introduction**

Begin the game with a “commercial break”. Students will be active for 2 minutes and do 30 seconds of interval exercises. Complete 30 seconds of stand up, sit down; 30 seconds of hopping in place, 30 seconds of squats; 30 seconds of low- jacks (jumping jacks with no arms).

**Implementation****Partner Find**

- 1) Give each student a vocabulary card (without them seeing!) and tape it to their back.
- 2) Pass out the recording sheet and review the list of questions that the students will ask their classmates.
- 3) Explain that the student must ask each question to a different classmate.
- 4) Students will interview different students and ask them a different question from the paper. After they ask, they must complete 10 low- jacks together. Be sure to model this and often remind students to do this!
- 5) Then, they may move on to another classmate, and ask a different question.
  - a) Students may wait to move to a new classmate, until they hear the teacher's ‘go’ signal.
- 6) Once students have answered all of their questions and time is called, they will go back to their seat and be given time to guess their mystery word.
- 7) When they have an answer, they will stand behind their seat and complete “stand up, sit down” until everyone is ready.

**Cool Down**

One at a time, go around the room and have students guess their word and take their card off of their back to see if their guess is correct. For every correct answer, breathe and reach for the sky while seated. For every incorrect, breathe and reach your arms out over your desk.

**Modifications**

After the student guesses the word, challenge them to write a sentence.  
Use the “Math Words on the Move” to review math vocabulary.



Name : \_\_\_\_\_

# Words on the Move!

**Directions:** Travel around the room asking different classmates to look at your card on your back, and answer the following questions. After, try to guess your secret word!

1) What is a synonym for my word? \_\_\_\_\_

2) What is an antonym for my word? \_\_\_\_\_

3) Does my word have a prefix? If so, what is it? \_\_\_\_\_

4) Does my word have a suffix? If so, what is it? \_\_\_\_\_

5) Is there a homophone for my word? If so, what is it? \_\_\_\_\_

6) What is an example of my word? \_\_\_\_\_

7) What is a non-example for my word? \_\_\_\_\_

8) What is the definition of my word? \_\_\_\_\_

**Guess your secret word!**

\_\_\_\_\_

**On the back, write a sentence using your secret word.**

Name : \_\_\_\_\_

# Math Words on the Move!

**Directions:** Travel around the room asking different classmates to look at your card on your back, and answer the following questions. After, try to guess your secret word!

1) What is the math definition of my word? \_\_\_\_\_

\_\_\_\_\_

2) What is a math example of my word? \_\_\_\_\_

\_\_\_\_\_

3) Draw or make a diagram of my word using a math example.

4) What is a non-example of my word? \_\_\_\_\_

5) How would my word be used on a math test? Example: \_\_\_\_\_

\_\_\_\_\_

**Guess your secret math word!**

\_\_\_\_\_

On the back, write a math sentence using your secret word.