

Writing Musical Chairs

Purpose & SOL

- Students will review writing conventions and structure as they move from topic to topic to complete paragraph on a specific topic.
- Language Arts 4.7, 5.7

Materials

- Chairs, one per student
- Place 1 of the 5 topics on each chair (make enough copies so there are a variety of each topic)
- Pencils, one per student
- Clip boards
- Music

Length
25 min.

Introduction

Lead students through a series of exercises that require that they use their chair. Complete 30 seconds seated leg lift with knees bent, 30 seconds stand and sit, 30 seconds of a seated elbow to knee, 30 seconds of stand and sit down.

Implementation

Musical Chairs

- 1) The teacher will ask students to take their chairs and create a large circle around the classroom.
- 2) Explain that students will play a version of musical chairs, but no one will be eliminated.
- 3) Each chair will have a task card.
- 4) Students will walk/skip/sky punch/hop/high knees/twist/donkey kick/swim/dance around while the music plays. When the music stops they must stop at the chair nearest to them and pick up that card.
- 5) You can use a timer to give them a minute or more to solve.
- 6) When they are finished, have them “hands up, stand up” to show they’re ready to move. You may choose to complete an exercise as a class before starting the music again.
- 7) Continue the music and have students solve problems with any remaining time.

Cool Down

If time remains, have students carry the paper from the last turn to their desk along with their chair. Have students stand behind their desks and in small groups; pass their papers around the table to read them. At the very end, students will take a series of deep breaths and return to their seats.

Modifications

Divide the class into smaller groups and have them work on a single topic.

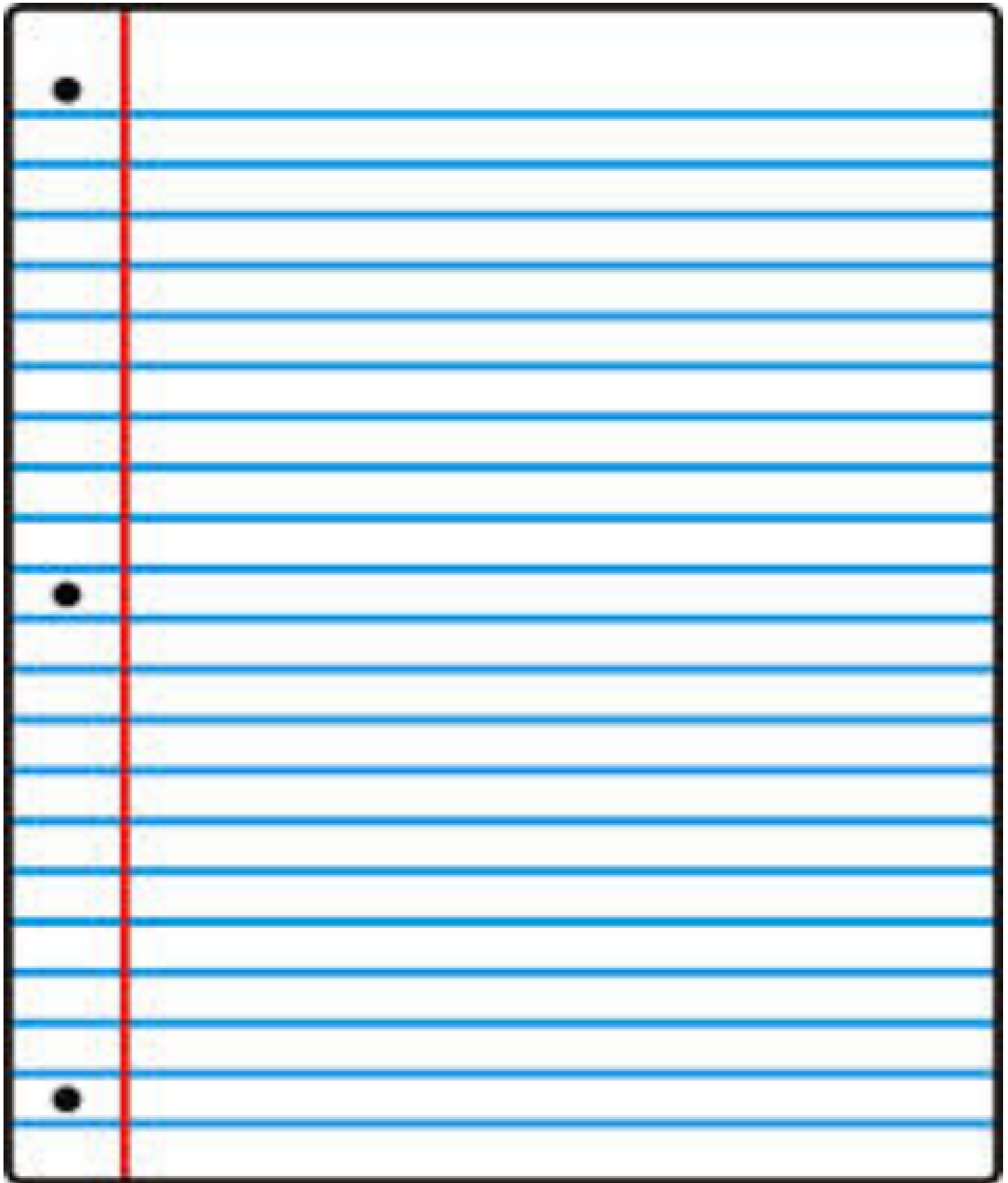
Use different topics other than the ones below to review other content you have learned. Instead of having students write a paragraph, they could create a recipe, non-fiction text or any type of writing that you would like to review.



Topic #1: Your favorite food

A sheet of white lined paper with a red vertical margin line on the left side. The paper has horizontal blue lines for writing. There are three black circular binder holes along the left edge. The paper is otherwise blank.

Topic #2: The best day at school

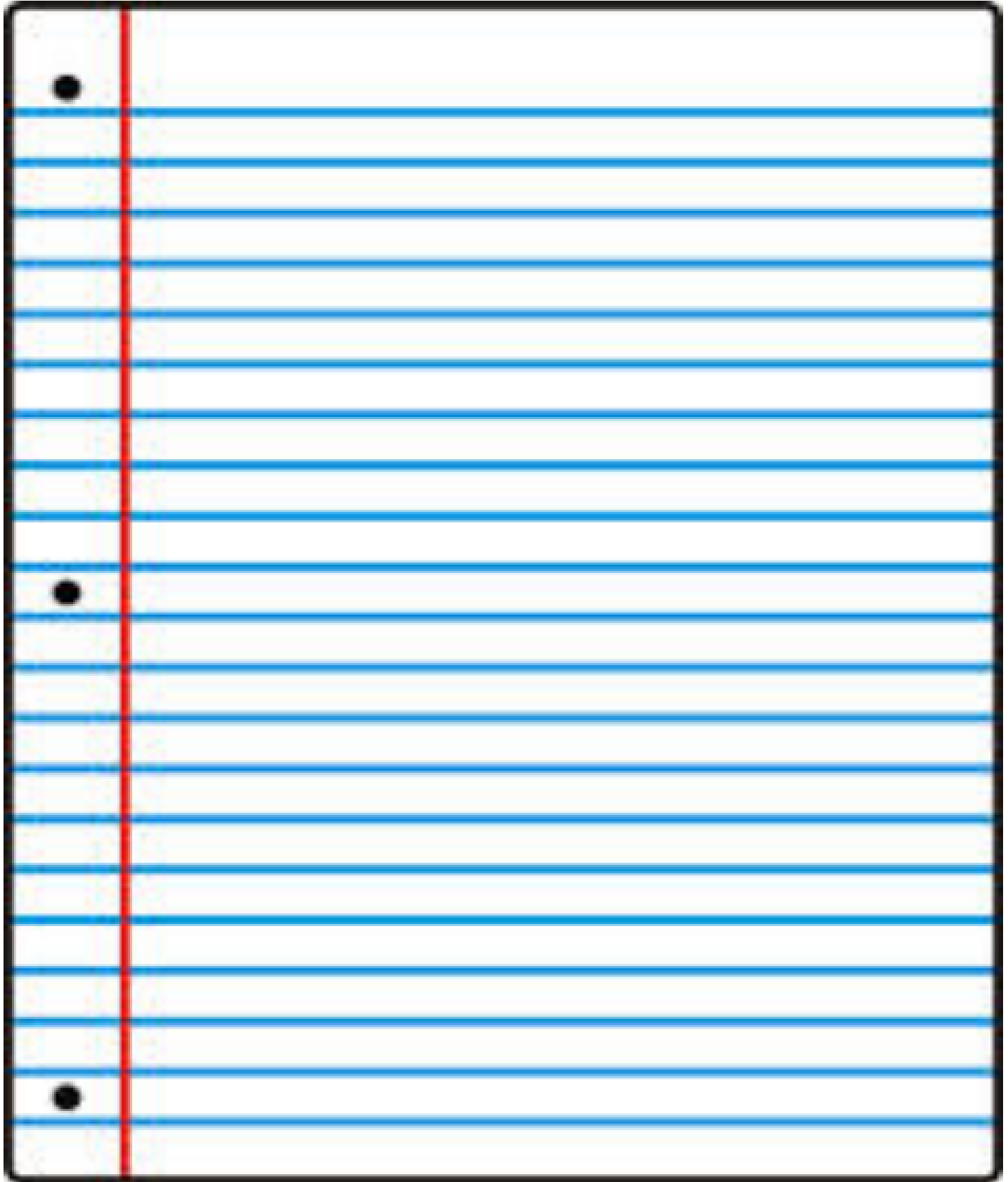


A blank sheet of lined paper with a red margin line on the left side. The paper has three binder holes punched along the left edge. The lines are blue and horizontal, providing a guide for writing. The paper is otherwise empty and ready for use.

Topic #3: Your favorite teacher

A sheet of white lined paper with a red margin line on the left side. The paper has horizontal blue lines for writing. There are three black circular binder holes along the left edge. The paper is otherwise blank.

Topic #4: A funny dream



A blank sheet of lined paper with a red margin line on the left side. The paper has three binder holes punched along the left edge. The lines are blue and horizontal, providing a guide for writing. The paper is otherwise empty and ready for use.

Topic #5: How would you spend \$100

A sheet of white lined paper with a red margin line on the left side. The paper has horizontal blue lines and three binder holes punched along the left edge. The paper is otherwise blank.