

Purpose & SOL

- Students will review important people and events during the Civil War.
- Virginia Studies SOL 4.7, 4.8

Materials

- Civil War Cards (see attached, cut horizontally, fold in half, and staple so that one side has the bold/underlined words and the other has the description)
- Extra space if doing the activity as a Tag game or Rotational Relay

Length
10-20 min.

Introduction

Begin the lesson with a warm up game of Up, Down, Stop, Go. If you say “Up” the students should crouch down. If you say “Down” the students stretch up to the ceiling. If you say “Stop” the students will jog in place. If you say “Go” the students will stop moving.

Implementation

Partner Find

- 1) This lesson will be a modified Partner Find. It will be done using the Kagan Strategy of Quiz, Quiz, Trade.
- 2) Hand each student a card.
- 3) Once they have their card, they may start walking around the room, keeping their card a secret.
- 4) After everyone has received their card and are spread out in the room, give them the signal to find a partner.
- 5) When matched up, Partner A will ask Partner B the question on the card (be sure to cover up the answer).
- 6) Partner A will praise Partner B if they are correct or coach them if they are incorrect.
- 7) Then they will switch roles with Partner B asking the question that is on their card.
- 8) Once done, they will switch cards and find a new person with which to partner.
- 9) Students will sky punch while they are looking for a new partner.
- 10) Continue the activity until time runs out or students have had a chance to review most of the content.

Cool Down

While the students are still partnered up, have them do a simple game of Mirror, Mirror. The last partner to ask the question will begin by leading the movements. The other partner will mirror the movements. Direct the students to do different stretches as they are playing Mirror, Mirror. Be sure to switch roles so that the other person gets a chance to lead the movements.

Modifications

Movements can be assigned to their answers (for example, if you are correct both partners do 5 hops, if incorrect both partners do 5 toe touches).

This could also be done as a tag game if there is ample space. In which case you would give several students cards and they would be the taggers. If you get tagged, you have to answer the question on the card and then you become the tagger.

This could also be done as a Rotational Relay if you copy the cards on different colors of cardstock. Students relay to get the cards and then match them up correctly. Once all groups are done, they move to the next color and it begins again.



Thomas
“Stonewall”
Jackson

Confederate General
in the Civil War who
was accidentally shot
by his own men

Ulysses S. Grant

Union General in the
Civil War

Robert E. Lee

Confederate General
that surrendered to
Grant.

Jefferson Davis

President of the
Confederacy

Agricultural

an economy based on farming

Industrialized

Having an economy with many factories and businesses.

Armory

a place where weapons are stored

Plantations

Large farms that grow a lot of one major cash crop, such as tobacco or cotton.

Fugitive Slave Act

Required northerners to help capture fugitive slaves.

Abolition

An end to all slavery.

Antislavery

Against the spread of slavery.

Abolitionist

a person who works to end slavery.

Nat Turner

a slave who lead an uprising that killed 50 white people.

Harriet Tubman

A famous woman who was linked to the Underground Railroad.

**Henry “Box”
Brown**

Had his friends ship him in a box to the free northern states.

John Brown

a white abolitionist that lead a raid on an armory at Harpers Ferry, VA.

C.S.A.

Confederate States of
America

**Missouri
Compromise**

drew an imaginary line
through the new
Louisiana Territory to
establish free and
slave states.

secede

to withdraw from. To
pull-out because of a
difference.

Richmond

the capital of the
Confederacy