

Purpose & SOL

- Students will review the definition and multiple examples of cause and effect while sorting cards with a team.
- Language Arts 4.5j, 5.5j

Materials

- Cause and effect sorting cards (see attached)
*for easiest use, print each attached page on a different color cardstock

Length
20 min.

Introduction

Read statements to the class. Read examples to the class if the sentence is cause or effect. Students should show their answers by doing cross crawls for cause and sky reaches for effect.

Implementation**Relay/Sort**

- 1) Divide the class into teams no larger than 5.
- 2) Each group will have a specific cone color or spot as their starting point. Set a matching colored cone with items for students to retrieve a few feet away. The students should stand in a line behind the start cone/spot.
- 3) When the teacher says the 'magic word', the student will skip, hop, march, jump, etc. to retrieve a card and bring it back to their team. When the student returns, it's the next student's turn.
 - a) Students may wait for teacher's signal before the next person in line is allowed to go. This creates more controlled movement in the classroom.
- 4) Continue relay until students have collected all cards. Students should stand like a star (feet and hands in a V) when their team has collected all cards.
- 5) Instruct the students to put their hands in the air, when they are ready to be checked.
- 6) After checking all groups, move each team to a new color to relay and sort different examples.
- 7) Repeat if time permits.

Cool Down

Lead students through calming stretches at their seat. *Crescent Moon* - Touch your hands together above your head and stretch to one side, forming a slight crescent shape with your body. *Cat Pose* - Curve your back, stretch your arms out in front of you, tuck your chin to your chest, and link your fingers together. *Mountain Pose* - Sit straight, put your hands on your legs, and take a few deep breaths.

Modifications

Time the groups to make it a friendly competition or give points for every correct answer and teamwork.

The students may sort the cards as soon as they bring it back from the relay.



Cause

Effect

John is fast.

**He won
the race.**

**Connor studied
hard.**

**He got an A on
the test.**

**Doug woke up
late.**

**He missed
the bus.**

Cause

Effect

**The sunflower
had water
and sun.**

It grew quickly.

**My shirt was
wrinkled.**

**I ironed my
shirt.**

**It was my
birthday.**

**We had a
birthday party.**

Cause

Effect

**The movie
was over.**

**Mom said we
had to go
to bed.**

**Fluffy hurt
her leg.**

**Dad took her
to the vet.**

**Sally wanted to
paint.**

**She took out her
art supplies.**

Cause

Effect

**The sky was
very dark.**

**It was about
to rain.**

**The goal was
open.**

**The other
team scored.**

**Austin hit a
homerun.**

**His team won the
baseball game.**

Cause

Effect

**We wanted
hamburgers.**

Dad lit the grill.

**Our neighborhood
is noisy.**

**It is hard to
sleep at night.**

**I grew an inch
last year.**

**My pants are
too short.**