

Purpose & SOL

- Students will review the definition and multiple examples of cause and effect while sorting cards with a team.
- Language Arts 4.5j, 5.5j

Materials

• Cause and effect sorting cards (see attached) *for easiest use, print each attached page on a different color cardstock



Introduction

Read statements to the class. Read examples to the class if the sentence is cause or effect. Students should show their answers by doing cross crawls for cause and sky reaches for effect.

Implementation



- 1) Divide the class into teams no larger than 5.
- 2) Each group will have a specific cone color or spot as their starting point. Set a matching colored cone with items for students to retrieve a few feet away. The students should stand in a line behind the start cone/spot.
- 3) When the teacher says the 'magic word', the student will skip, hop, march, jump, etc. to retrieve a card and bring it back to their team. When the student returns, it's the next student's turn.
 - a) Students may wait for teacher's signal before the next person in line is allowed to go. This creates more controlled movement in the classroom.
- 4) Continue relay until students have collected all cards. Students should stand like a star (feet and hands in a V) when their team has collected all cards.
- 5) Instruct the students to put their hands in the air, when they are ready to be checked.
- 6) After checking all groups, move each team to a new color to relay and sort different examples.
- 7) Repeat if time permits.

Cool Down

Lead students through calming stretches at their seat. *Crescent Moon* - Touch your hands together above your head and stretch to one side, forming a slight crescent shape with your body. *Cat Pose* – Curve your back, stretch your arms out in front of you, tuck your chin to your chest, and link your fingers together. *Mountain Pose* - Sit straight, put your hands on your legs, and take a few deep breaths.

Modifications

Time the groups to make it a friendly competition or give points for every correct answer and teamwork.

The students may sort the cards as soon as they bring it back from the relay.



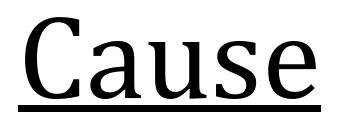
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Cause	<u>Effect</u>
John is fast.	He won the race.
Connor studied	He got an A on
hard.	the test.
Doug woke up	He missed
late.	the bus.



<u>Effect</u>

The sunflower had water and sun.	It grew quickly.
My shirt was	l ironed my
wrinkled.	shirt.
lt was my	We had a
birthday.	birthday party.



<u>Effect</u>

The movie was over.	Mom said we had to go to bed.
Fluffy hurt her leg.	Dad took her to the vet.
Sally wanted to paint.	She took out her art supplies.

<u>Cause</u>	<u>Effect</u>
The sky was very dark.	It was about to rain.
The goal was open.	The other team scored.
Austin hit a homerun.	His team won the baseball game.



Effect

We wanted hamburgers.	Dad lit the grill.
Our neighborhood is noisy.	It is hard to sleep at night.
l grew an inch last year.	My pants are too short.