

## Purpose & SOL

- The student given a set containing 15 or fewer concrete objects, will tell how many are in the set by counting the number of objects orally.
- Math K.1a

## Materials

- Domino cards (see attached, images courtesy of <https://etc.usf.edu/clipart/>).
- Activity cube: cut out and tape activity cards to a tissue box (graphics from [EDU Clips](#) & [Whimsy Clips](#)).

**Length**  
10 min.

## Introduction

To warm up for the activity, call students one at a time to come forward and roll the activity dice. For the exercise that is rolled have the class complete 10 repetitions of the exercise.

## Implementation

## Exercise the Answer

- 1) Hold up one card at a time and ask students to identify the number of dots.
- 2) Check students for confirmation.
- 3) Choose a student to roll the activity cube. The number of exercises that they do will match the number of dots they identified on the domino card.
- 4) Choose another card and repeat the activity.
- 5) If time allows, divide the class into two teams and have them compare which card shows more, less, or if they are the same.
- 6) Repeat the activity until students demonstrate sufficient understanding.

## Cool Down

At the end of the game, ask students to sit either on the carpet or at their desk for seated stretches of neck rolls, shoulder rolls, and extended inhales and exhales.

## Modifications

Use two different colors to practice addition or simply grab 2 different cards and add them.





**Hop in Place**



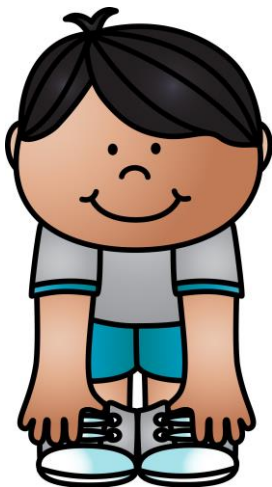
**Jump**



**High Skips**



**Jumping Jacks**



**Toe Touches**



**Stomps**

