

Purpose & SOL

- The student will recall basic addition facts with an emphasis on “Doubles Facts.”
- Math 1.7, 2.5b

Materials

- Deck of cards (face cards are a value of 10, aces are 1) **OR** a
- Standard di or create your own di for the numbers you need the group to review
- [Common Classroom Exercises](#)
- Attached “Double It Up” recording sheet

Length
25 min.

Introduction

Teacher reviews a few “Doubles Facts,” by calling out a number and the class responds with “Double ___ equals ___!” (Double 5 equals 10!)

The teacher selects or may call on a student to select an exercise or a stretch and the entire class completes the sum amount.

Implementation

Exercise the Answer

- 1) Students can work independently, with partners or in a small group.
- 2) The student pulls a card, or rolls the di and records the number as both addends.
- 3) The student calculates the sum. (Hopefully, it is instantly recalled!)
- 4) Student says the complete equation. (6 plus 6 equals 12.) Or, for example, double 6 equals 12.
- 5) Student selects an exercise from the sheet and partner or entire group complete that many of the sum together.

Cool Down

Teacher has a student roll a di or pull a card and as in the introduction, students say, ”Double ___ equals ___,) but this time only shoulder rolls, side bends, gentle stretches or breathing exercises are used.

Modifications

Teacher creates number cards or di with set numbers to review explicit double combinations that need reinforcement.

Teacher can use current class date and during calendar, the class exercises out the sum. The higher numbers will differentiate for all learners and it provides repeated practice of the same numbers throughout the school year.



DOUBLE IT UP!

Name _____

Date _____

Roll a dice / choose a card and write down the number you got for both addends.

Using a number strategy find your sum.

Take the sum and count out that many exercises.

	<u>Sentence</u>	<u>Double</u>
1.	+ =	
2.	+ =	
3.	+ =	
4.	+ =	
5.	+ =	
6.	+ =	
7.	+ =	
8.	+ =	
9.	+ =	
10.	+ =	
11.	+ =	
12.	+ =	
13.	+ =	
14.	+ =	
15.	+ =	

	<u>Sentence</u>	<u>Double</u>
16.	+ =	
17.	+ =	
18.	+ =	
19.	+ =	
20.	+ =	
21.	+ =	
22.	+ =	
23.	+ =	
24.	+ =	
25.	+ =	
26.	+ =	
27.	+ =	
28.	+ =	
29.	+ =	
30.	+ =	