# Extraordinary Ordinals

## Purpose & SOL

- Students will review ordinal words and positions.
- Math 1.3, 2.3a & b

## Materials

- Ordinal number place cards folded in half to help them stand (multiple sets depending on how many students you have and how high you are looking to go).
- Central cone to run to.
- Large space or open area.

## Length

10 min.

## Introduction

The teacher will choose a group of students to stand in a line and review their ordinal positions. Have the group shuffle their positions a few times.

## Implementation

### Exercise the Answer

1) The teacher will divide the class into 2 teams. Line up the ordinal number place cards on either side of the room (1-12 if you have 24 students).
2) Students will go to an ordinal card and stand up straight. Do a test “roll call” to see where they are in the line. They will call out their positions (ex. first, second, third, etc.).
3) The teacher will point out the cone in the center. When their ordinal is called out, those 2 students (one from each team), will hop, skip, or jump to the center cone. Once there they will do 5 jumping jacks and then return to their spot in line.
4) Continue play and call for order switch ups so the students get a new ordinal to practice.

## Cool Down

Count down from 12 (or however many students you had on a team) and as you say their ordinal, the student may tip toe back to their seat.

## Modifications

Challenge the students by making them put the cards in order to start the game. You can also make it a race to see which team can pick up the center cone first.

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