Line ‘Em Up!
Character Relay

Purpose & SOL
- The student will be able to read the directions and put the characters in ordinal order, while using teamwork.
- Math 1.3

Materials
- Ordinal characters cards, printed on different color cardstock—see attached Graphics by: www.mycutegraphics.org
- Space for a relay

Introduction
Bring a group of students to the front of the room and discuss ordinal numbers by explaining to students where to stand in line.

Implementation
1) Divide class into teams no larger than 5.
2) Each group will have a specific cone color or spot as their starting point. Set items for student to retrieve a few feet away. The students should stand in a line behind the starting point.
3) When the teacher says the ‘magic word’, the students will skip, hop, march, jump, etc. to retrieve a character card and bring it back to their team. When the student returns, it’s the next student’s turn.
   a) The students could wait for the teacher’s ‘magic word’ for the next student to retrieve a card.
4) Once the group has all of the cards, have them put their hands in the air.
5) When all of the groups have all of their cards, the students are to read their ordinal lineup card and put the characters/items in order according to the directions.
6) After the students complete this task, they should put their hands in the air, so the teacher can walk around and check each group.
7) Have the students switch to a different color.
8) Continue until all groups have practiced each color.

Cool Down
Slowly take a deep breath in through the nose and out through the mouth. Repeat three times.
Wrap arms around shoulders and give self a big hug and a pat on the back.

Modifications
Have groups of students sort at desk and perform choice Common Classroom Exercise when ready to be checked.

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1) The alligator is second in line.
2) The dog is fifth in line.
3) The pig is sixth in line.
4) The elephant is before the alligator.
5) The turtle is after the alligator.
6) The giraffe is next to the turtle.
ORDINAL LINEUP
1) THE RULER IS LAST IN LINE.
2) THE CALCULATOR IS THIRD IN LINE.
3) THE SCISSORS ARE NEXT TO THE RULER.
4) THE BACKPACK IS FIRST IN LINE.
5) THE NOTEBOOK IS BETWEEN THE SCISSORS AND THE CALCULATOR.
6) THE HIGHLIGHTER IS BesIDE THE BACKPACK.
1) The parrot is third in line.
2) The pirate is first in line.
3) The telescope is next to the pirate.
4) The treasure box is fifth in line.
5) The pirate hat is between the parrot and the treasure.
6) The pirate ship is beside the treasure.
Ordinal Lineup

1) Ava is third in line.
2) Ashley is last in line.
3) Emily is next to Ashley.
4) Jacob is first in line.
5) Michael is before Ava.
6) Chris is between Jacob and Michael.
## Answer Key

<table>
<thead>
<tr>
<th>Elephant</th>
<th>Dinosaur</th>
<th>Turtle</th>
<th>Giraffe</th>
<th>Dog</th>
<th>Pig</th>
</tr>
</thead>
<tbody>
<tr>
<td>Backpack</td>
<td>Marker</td>
<td>Calculator</td>
<td>Notebook</td>
<td>Scissors</td>
<td>Ruler</td>
</tr>
<tr>
<td>Pirate</td>
<td>Bottle</td>
<td>Parrot</td>
<td>Pirate</td>
<td>Chest</td>
<td>Ship</td>
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<td>Boy</td>
<td>Boy</td>
<td>Boy</td>
<td>Girl</td>
<td>Boy</td>
<td>Girl</td>
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