

Line 'Em Up! Character Relay

Purpose & SOL

- The student will be able to read the directions and put the characters in ordinal order, while using teamwork.
- Math 1.3

Materials

- Ordinal characters cards, printed on different color cardstock– see attached
Graphics by: www.mycutegraphics.org
- Space for a relay

Length
25 min.

Introduction

Bring a group of students to the front of the room and discuss ordinal numbers by explaining to students where to stand in line.

Implementation

Relay

- 1) Divide class into teams no larger than 5.
- 2) Each group will have a specific cone color or spot as their starting point. Set items for student to retrieve a few feet away. The students should stand in a line behind the starting point.
- 3) When the teacher says the 'magic word', the students will skip, hop, march, jump, etc. to retrieve a character card and bring it back to their team. When the student returns, it's the next student's turn.
 - a) The students could wait for the teachers 'magic word' for the next student to retrieve a card.
- 4) Once the group has all of the cards, have them put their hands in the air.
- 5) When all of the groups have all of their cards, the students are to read their ordinal lineup card and put the characters/items in order according to the directions.
- 6) After the students complete this task, they should put their hands in the air, so the teacher can walk around and check each group.
- 7) Have the students switch to a different color.
- 8) Continue until all groups have practiced each color.

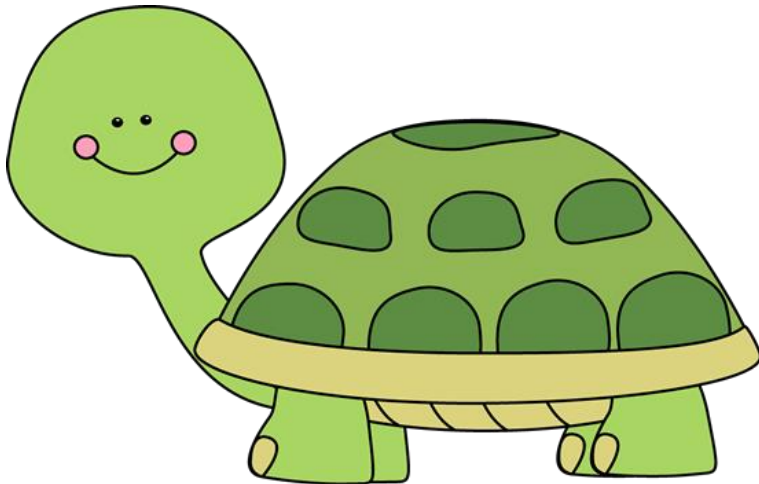
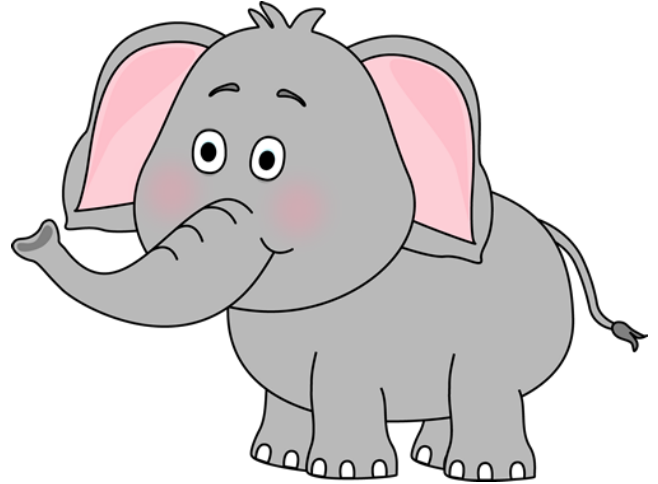
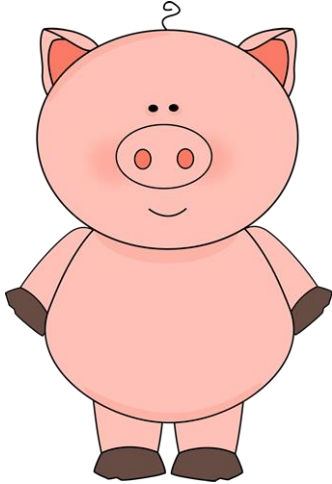
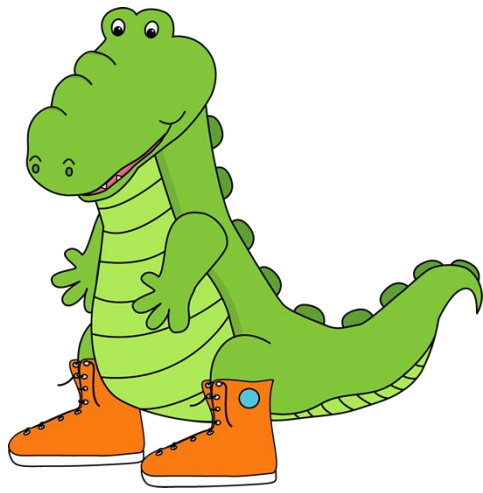
Cool Down

Slowly take a deep breath in through the nose and out through the mouth. Repeat three times.
Wrap arms around shoulders and give self a big hug and a pat on the back.

Modifications

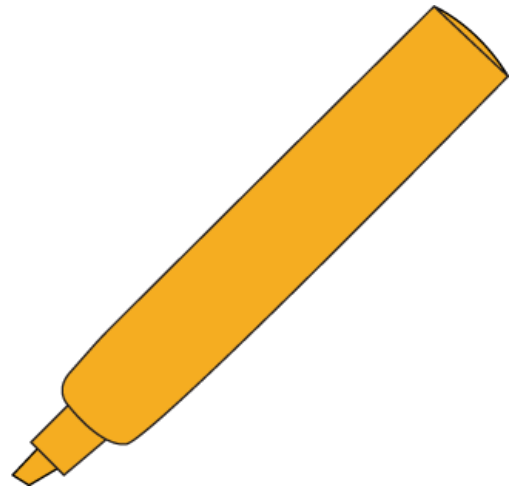
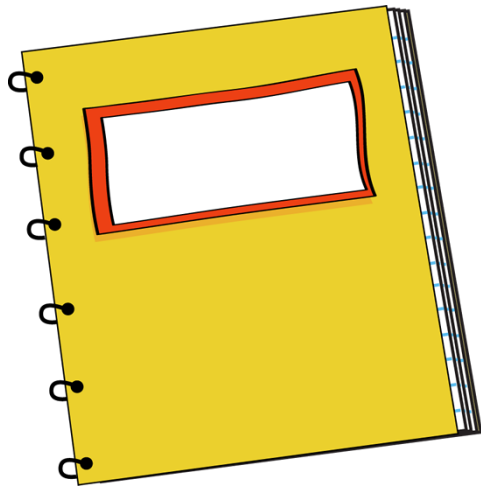
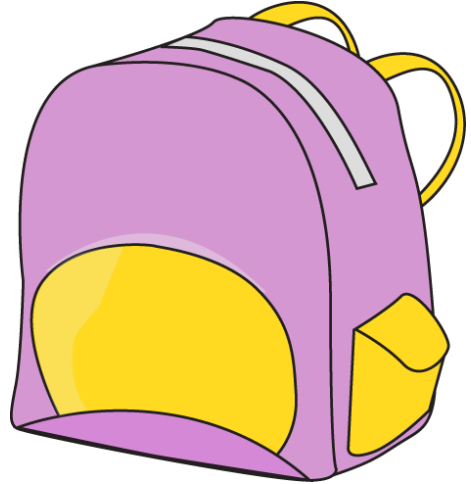
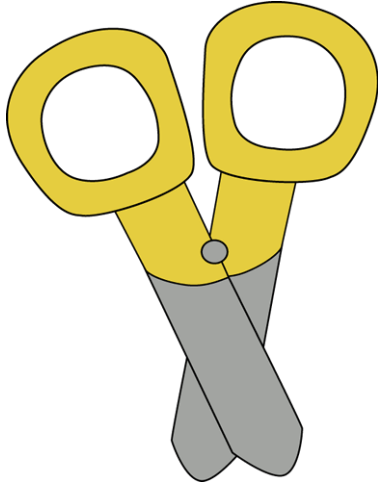
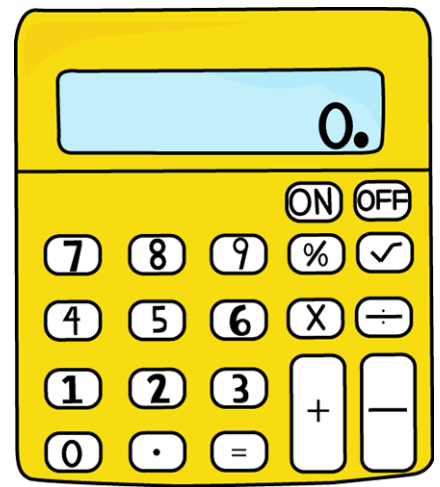
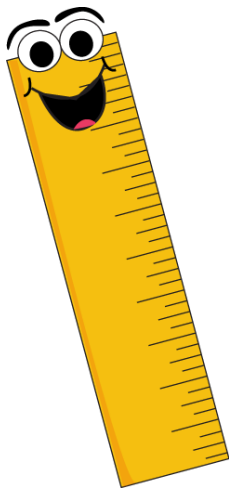
Have groups of students sort at desk and perform choice Common Classroom Exercise when ready to be checked.





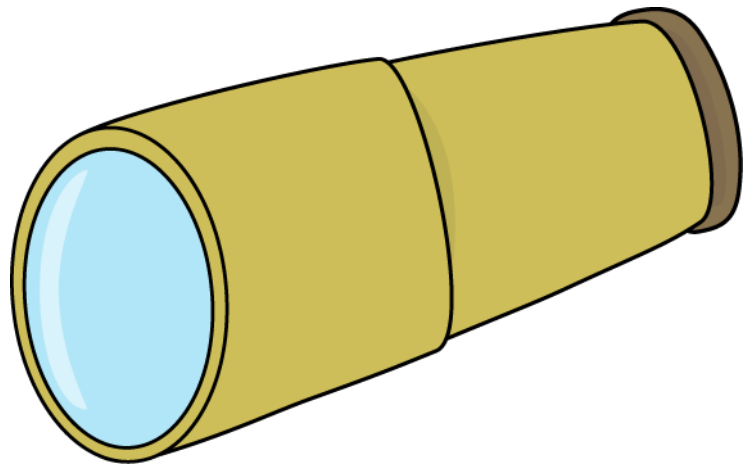
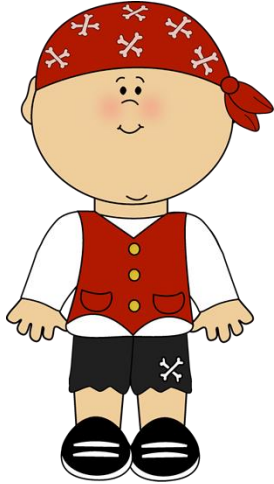
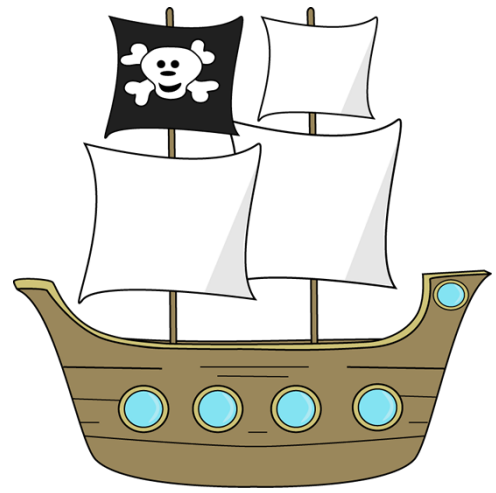
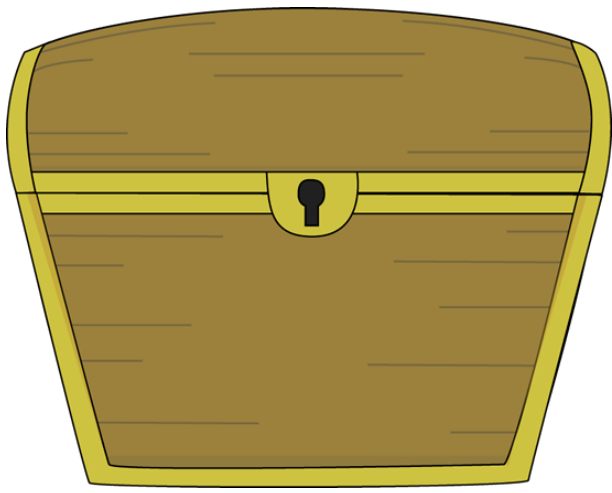
ORDINAL LINEUP

- 1) THE ALLIGATOR IS SECOND IN LINE.**
- 2) THE DOG IS FIFTH IN LINE.**
- 3) THE PIG IS SIXTH IN LINE.**
- 4) THE ELEPHANT IS BEFORE THE ALLIGATOR.**
- 5) THE TURTLE IS AFTER THE ALLIGATOR.**
- 6) THE GIRAFFE IS NEXT TO THE TURTLE.**



ORDINAL LINEUP

- 1) THE RULER IS LAST IN LINE.**
- 2) THE CALCULATOR IS THIRD IN LINE.**
- 3) THE SCISSORS ARE NEXT TO THE RULER.**
- 4) THE BACKPACK IS FIRST IN LINE.**
- 5) THE NOTEBOOK IS BETWEEN THE SCISSORS AND THE CALCULATOR.**
- 6) THE HIGHLIGHTER IS BESIDE THE BACKPACK.**

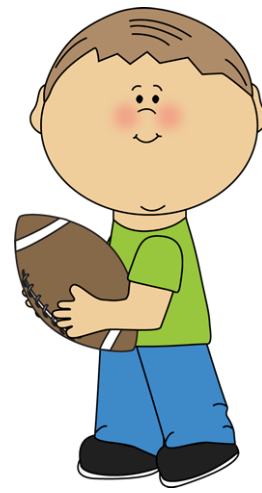


ORDINAL LINEUP

- 1) THE PARROT IS THIRD IN LINE.**
- 2) THE PIRATE IS FIRST IN LINE.**
- 3) THE TELESCOPE IS NEXT TO THE PIRATE.**
- 4) THE TREASURE BOX IS FIFTH IN LINE.**
- 5) THE PIRATE HAT IS BETWEEN THE PARROT AND THE TREASURE.**
- 6) THE PIRATE SHIP IS BESIDE THE TREASURE.**



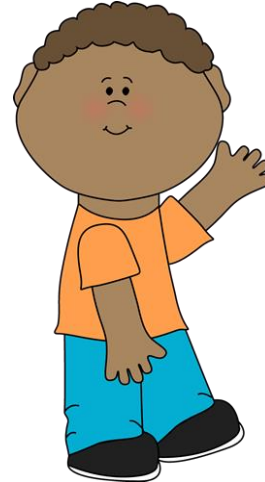
ASHLEY



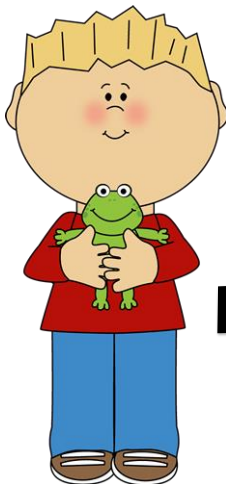
CHRIS



AVA



JACOB



MICHAEL



EMILY

ORDINAL LINEUP

- 1) AVA IS THIRD IN LINE.**
- 2) ASHLEY IS LAST IN LINE.**
- 3) EMILY IS NEXT TO ASHLEY.**
- 4) JACOB IS FIRST IN LINE.**
- 5) MICHAEL IS BEFORE AVA.**
- 6) CHRIS IS BETWEEN JACOB AND MICHAEL.**

ANSWER KEY

