

## Purpose & SOL

- The student will sort picture cards to distinguish between living and nonliving things.
- Science K.6

## Materials

- Living and nonliving picture cards (Teachers Pay Teachers has cheap sets or use your own!) Put these in a bag or basket. <http://www.teacherspayteachers.com/Product/Living-Nonliving-Fun-633125>
- 2 large header cards (Living and Nonliving)

**Length**  
25 min.

## Introduction

Discuss with students the difference between living and nonliving things. Have students name what living things need to live (food, water, air, ability to grow, change, and reproduce). Have students come up with examples of each type. Run in place for living things, and make a rainbow with your hands for nonliving things.

## Implementation

## Sort

- 1) Split the class in half and have an adult, or student leader, go to each group.
- 2) Give each group the bag/basket of picture cards and the header cards. Demonstrate how the groups will be making a T-chart with the two header cards at the top.
- 3) One at a time a student from each group may take a turn picking a card out of the bag/basket. They will read the card and show the picture to their group. The group will decide if it should go under the Living or Non-living column.
- 4) Once placed under a header card, the group will do the exercise. Run in place for living and make a rainbow with your hands for Nonliving.
- 5) Continue until all of the picture cards are sorted.
- 6) Review the T-chart as a class and continue with the exercises.

## Cool Down

Deep breathing exercises and a quiet clap will close the session.

## Modifications

Use the cards to have a relay race instead of a whole class sort.



**Living**



**Non-**

**Living**