



Natural Resources Sort

Purpose & SOL

- The students will sort picture cards to distinguish between man made and natural resources.
- Science 1.8

Materials

- Resource picture cards in a bag or basket - Download a set at <http://www.teacherspayteachers.com/Product/Natural-and-Man-Made-ResourcesSort-664271>
- Heading cards for sort (see attached)

Length
20 min.

Introduction

Discuss with students the difference between natural and man-made resources. Have them come up with examples of resources. For each natural resource, lead the class in a tree stretch by reaching up and extending your “branches” (arms). For each man made resource, instruct the class to run in place.

Implementation

Sort

- 1) Split the class in half and have an adult, or student leader, go to each group.
- 2) Give each group the bag/basket of resources cards and the header cards. Demonstrate how the groups will be making a T-chart with the two header cards at the top.
- 3) One at a time, a student from each group may take a turn picking a card out of the bag/basket. They will read the card and show the picture to their group. The group will decide if it should go under the Natural or Man Made resource chart.
- 4) Once placed under a header card, the group will do the exercise. Tree stretch for Natural Resource or run in place for Man Made Resource.
- 5) Continue until all of the picture cards are sorted.
- 6) Review the T-chart as a class and continue with the exercises.

Cool Down

Deep breathing exercises and a quiet clap will close the session.

Modifications

Use the cards to have a relay race instead of a class sort.
Work in a whole group style to help introduce the concept.



**Man Made
Resources**

*Natural
Resources*