Purpose & SOL
- The students will sort picture cards to distinguish between man made and natural resources.
- Science 1.8

Materials
- Resource picture cards in a bag or basket - Download a set at http://www.teacherspayteachers.com/Product/Natural-and-Man-Made-ResourcesSort-664271
- Heading cards for sort (see attached)

Introduction
Discuss with students the difference between natural and man-made resources. Have them come up with examples of resources. For each natural resource, lead the class in a tree stretch by reaching up and extending your “branches” (arms). For each man made resource, instruct the class to run in place.

Implementation
1) Split the class in half and have an adult, or student leader, go to each group.
2) Give each group the bag/basket of resources cards and the header cards. Demonstrate how the groups will be making a T-chart with the two header cards at the top.
3) One at a time, a student from each group may take a turn picking a card out of the bag/basket. They will read the card and show the picture to their group. The group will decide if it should go under the Natural or Man Made resource chart.
4) Once placed under a header card, the group will do the exercise. Tree stretch for Natural Resource or run in place for Man Made Resource.
5) Continue until all of the picture cards are sorted.
6) Review the T-chart as a class and continue with the exercises.

Cool Down
Deep breathing exercises and a quiet clap will close the session.

 Modifications
Use the cards to have a relay race instead of a class sort.
Work in a whole group style to help introduce the concept.
Man Made Resources

Natural Resources