

Purpose & SOL

- Students will determine if something is a need or a want and justify their answer with an explanation.
- Science K.7a, 1.5a, 2.5b

Materials

- Needs/Wants Cards
- Need & Want Table Tents (see attached) or Need/Want Heading Cards (for relay, see attached)

Length
20 min.

Introduction

The teacher will begin the lesson demonstrating the movement for compare (feet together in a squat) and contrast (feet apart and hands out wide). After reviewing the movements call them out at random and ask students to perform the correct movement.

Implementation

Sort/Relay

- 1) Gather students in the middle of the space
- 2) Place the Table Tents on opposite sides of the space (one to the left, one to the right)
- 3) Explain to students you are going to show them a card.
- 4) Next they will have some think time (countdown on your fingers for them to see or simply a pause).
- 5) Then you will call a certain group to move to the side of the space that has their answer
 - a. i.e. Boys run to your answer or Girls hop to your answer or People with sneakers on skip to your answer or Everyone tip toe to your answer
- 6) After the group you called has chosen a side, have the students that are remaining in the middle give them a thumbs up or down (or choose movements for right or wrong like sky punch if they are correct, cross crawl if they are incorrect)
- 7) Take some time if needed to discuss the answer, especially for cards that answers are split
- 8) Continue until out of cards or out of time.

Cool Down

Review some of the answers by assigning each answer a particular stretch. If a card is a need, stretch to the ceiling, if it is a want, stretch to the floor

Modifications

This activity can also be used as a relay. Make multiple copies of the needs/wants cards to place in the middle of the room and divide students into teams around the perimeter.



Need

Need

Wart

Wart

Need

Need

Need

Need

Want

Want

Want

Want