Purpose & SOL
- Students will determine if something is a need or a want and justify their answer with an explanation.
- Science K.7a, 1.5a, 2.5b

Materials
- Needs/Wants Cards
- Need & Want Table Tents (see attached) or Need/Want Heading Cards (for relay, see attached)

Introduction
The teacher will begin the lesson demonstrating the movement for compare (feet together in a squat) and contrast (feet apart and hands out wide). After reviewing the movements call them out at random and ask students to perform the correct movement.

Implementation
Sort/Relay
1) Gather students in the middle of the space
2) Place the Table Tents on opposite sides of the space (one to the left, one to the right)
3) Explain to students you are going to show them a card.
4) Next they will have some think time (countdown on your fingers for them to see or simply a pause).
5) Then you will call a certain group to move to the side of the space that has their answer
   a. i.e. Boys run to your answer or Girls hop to your answer or People with sneakers on skip to your answer
   or Everyone tip toe to your answer
6) After the group you called has chosen a side, have the students that are remaining in the middle give them a thumbs up or down (or choose movements for right or wrong like sky punch if they are correct, cross crawl if they are incorrect)
7) Take some time if needed to discuss the answer, especially for cards that answers are split
8) Continue until out of cards or out of time.

Cool Down
Review some of the answers by assigning each answer a particular stretch. If a card is a need, stretch to the ceiling, if it is a want, stretch to the floor

Modifications
This activity can also be used as a relay. Make multiple copies of the needs/wants cards to place in the middle of the room and divide students into teams around the perimeter.

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Want
Want