

Purpose & SOL

- Students will review their understanding of the number line and number order.
- Math K.3c, 1.1a&b

Materials

- Number Line Scoot cards by Anna Brantley
<http://www.teacherspayteachers.com/Product/Number-Line-Scoot-919319>
- Cut, laminate, and number the back of the cards.
- Print a recoding sheet for each student.

Length
20 min.

Introduction

Show students a sample card and have them hop to try and figure out the missing number. For example, 2-3-4-?-6-7-8-9. What number is missing? Let's hop to find out.

Implementation

Scoot

- 1) Put students in pairs and distribute the recording sheet.
- 2) Place the cards in order on desks around the room.
- 3) Students will flip their card over, count and hop to find the missing number. Be sure students are hopping!
- 4) When students are finished, choose an exercise for them to complete while they wait for other groups.
- 5) When all pairs are ready, have each person scoot to the next card. Guide them so they go in the right order.
- 6) Students should continue until all cards have been used or until time is called.

Cool Down

Send students back to their desks by counting down from 10. Once there. Tell them to reach both arms out like a number line. Stretch in and out and breathe.

Modifications

Allow students to play independently or with a partner, depending on ability.

