

# Past, Present & Future Play

## Purpose & SOL

- Students will review the difference between past, present and future by sorting picture correctly.
- Social Science K.1g, K.3, 1.1g

## Materials

- 3 brown paper bags per group labeled past, present, future
- Pictures cut, laminated and mounted on 5 different colors of paper from <https://www.teacherspayteachers.com/Product/Past-Present-Future-440215>
- Cones to mark starting and ending point

Length  
20 min.

## Introduction

The teacher will start the lesson by playing a game of “Past, Present, and Future Hop”. The game is played with each student standing in a large circle. The teacher will show a picture of the past, present or future. If it is a past picture they will jump back, present they hop in place and future they jump forward. After each card, have them return to their original position. Play until students have sufficiently reviewed and demonstrated a strong grasp on the material.

## Implementation

## Exercise the Answer

- 1) After reviewing the pictures and the idea that things look different over time, divide the class into groups of 5.
- 2) Assign each team a color (yellow cards, blue cards, etc.) and have students line up behind their cone.
- 3) Each team will have cards set up 5-10 yards away with the three bags set 2-5 yards beyond that.
- 4) The object is to lunge (hop, fly, scoot, etc.) and choose a card. Identify the card as an image from the past present or future and place it in the correct bag.
- 5) Continue this until all the pictures have been sorted and have students sort the pictures for a quick check on the floor.
- 6) If time allows, have them try again and work to make even fewer mistakes.

## Cool Down

End the lesson with a game of “Past, Present, Future Hop” that is silent. See if the teacher and students can play without talking!

## Modifications

This can be a small group activity for students to play after it has been introduced as a whole group.

