

## Purpose & SOL

- Students will be able to put numbers in order and count to 30.
- Students will be able to put numbers in order and skip count by 5's or 10's to 100 (or to a stopping point the teacher finds appropriate).
- Math K.1b, 1.1d, 2.2a

## Materials

- Appropriate Popcorn Counting Cards (see attached).
  - Clipart courtesy of Microsoft Office.

**Length**  
20 min.

## Introduction

Warm up the students by counting off some exercises together as a class.

## Implementation

## Exercise the Answer

- 1) Hand each student a card.
- 2) After they have received a card, they should begin moving around the space (walking, skipping, hopping, heel walking, tip toeing, etc).
- 3) When all cards are out and all students are moving around have them freeze.
- 4) Once everyone is frozen everyone crouches down in their space.
- 5) Remind them to look at their card so they know what number they have and explain when it gets to their number, they need to Pop Up and call it out. It is important that they are listening so they know when it is their turn to Pop Up.
- 6) Ask the first person to Pop Up and call out One, next Two Pops Up and calls out, and so on.
- 7) If students get stuck, ask the class what comes after the number that was just said.
- 8) It is sometimes best to practice this a couple of times for them to get the hang of it.
- 9) After some practice, have them whisper trade their cards and start over.

## Cool Down

Do some gentle stretching while counting down from an appropriate number or pretzel arms.

## Modifications

Give out skip counting cards and have the class Pop Up and Skip Count.  
Make 2 or 3 sets that are different colors and have the students race each other.





















