

## Purpose & SOL

- Students will review number identification, number sense, and practice skip counting patterns.
- Math K.3a, 1.1d, 2.2a

## Materials

- Number cards- either 1-20, or use skip counting patterns.
- Optional- dots to represent the amount for the correct number.
- 2 cones for each team (4-5 teams per class, set up in a relay format).
- Basket or bag to hold the cards in.

Length  
15 min.

## Introduction

The teacher will warm up using the 1, 2, 3 Count and MOVE with Me cards. Associating a number with that specific number of exercises.

## Implementation

## Relay

- 1) Divide the class into 4-5 teams with no more than 5 students on a team.
- 2) Students will line up in their teams behind a specific cone. The teacher will say “We’re going on a Number Hunt” and students will repeat. Then, “Let’s skip count by.”
- 3) The 1st student in line will skip to retrieve a number.
- 4) When that student gets back, they will go to the end of the line and the next person will step forward. Numbers will be placed in a pile next to the line so that students can continue to go through numbers and continue play.
- 5) Play will continue until all numbers have been retrieved from the opposite cone.
- 6) The student that gets the last number will tell their team it’s their last number.
- 7) At the end of play, students will be asked as a team, to put their numbers in order and when they are ready, they will stand like stars as they wait for other teams to finish.

## Cool Down

Breath and stretch while skip counting different number patterns. Hold each stretch for 2, 4, 6, 8 etc.

## Modifications

For K-1 call out specific numbers that the students need to choose from the pile. Create number pattern cards (2’s, 5’s, 10’s) and have students work to collect them all and sequence correctly.

This game can be played in the classroom, but lessen the distance to retrieve numbers.



1

2

3

4

**5**

**6**

**7**

**8**

9

10

11

12

13

14

15

16

**17**

**18**

**19**

**20**

**5**

**10**

**15**

**20**

**25**

**30**

**35**

**40**



**45**

**50**

**55**

**60**

**65**

**70**

**75**

**80**

**85**

**90**

**95**

**100**