

## Purpose & SOL

- The student will be able to subtract using a spinner and dice.
- Math 1.5, 2.5

## Materials

- Spinner for each group (see attached)
- Paperclip for each group
- A die for each group
- Recording sheet for each student (see attached)

Length  
25 min.

## Introduction

Use the first two boxes on the recording sheet as an introduction. Have one student spin the spinner. Choose one student to roll the die. Write the equation as a class. Perform your difference in the exercise stated.

## Implementation

## Exercise the Answer

- 1) Group students in groups of 2-4.
- 2) Give each group a spinner, a paper clip, and a die.
- 3) One student spins the spinner. One student rolls the die.
- 4) Students write their equation.
- 5) Students exercise their answer.
- 6) Repeat until time expires.

## Cool Down




Slowly take a deep breath in through the nose and out through the mouth. Repeat three times. Wrap arms around shoulders and give self a big hug and a pat on the back.

## Modifications

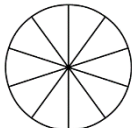
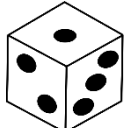

Students may complete this activity without partners.  
Students may wait for teacher to check answer before moving on to next equation.



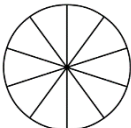
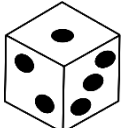
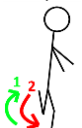
Name \_\_\_\_\_

1. Spin the spinner. 
2. Roll the die. 
3. Subtract the number you roll.
4. Write the equation. \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_
5. Exercise! 

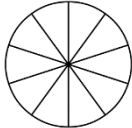
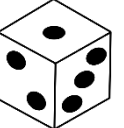

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

   arm circles

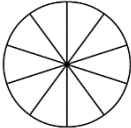
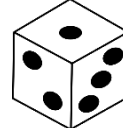

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

   donkey kicks

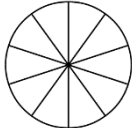
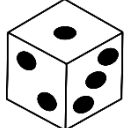

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

   hops on one foot

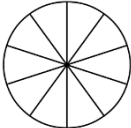
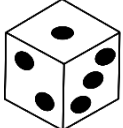
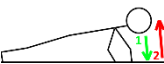
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

   jumping jacks

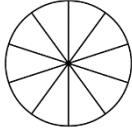
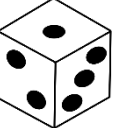
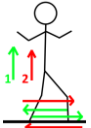
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

   high jumps

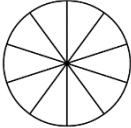
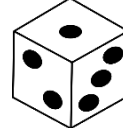
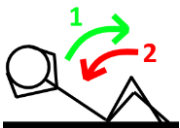
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

   Push ups

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

   scissor kicks

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

   sit ups

