**Move of the Month**

**Four Corners**

**Materials:**
- **Answers Posters** (laminate and write in erasable marker at the top)

**Directions:**
1. Place a poster in each corner of the room (example: digraphs – ch, st, sh, th).
2. The teacher will stand in the middle or choose a student to stand in the middle of the room and count down from 10.
3. Have students silently walk around the perimeter of the room.
4. When you get to “0”, all students must carefully go to the corner they are closest to.
5. The person in the middle will choose a task card or call out an example (such as “beach”).
6. Students in the “ch” corner will do an assigned exercise, such as jog in place.
7. All other students will squat to show they are NOT the answer.
8. Choose a new person to be in the middle and continue play.

**Kindergarten**
- Money: [Match Your Money](#)

**1st grade**
- Cardinal Directions: [Cardinal Directions Corners](#)

**2nd grade**
- Cardinal Directions: [Cardinal Directions Corners](#)

**3rd grade**
- Animal Adaptations: [Animal Adaptations](#)

**4th grade**
- Fact vs. Opinion: [Fact vs Opinion](#)

**5th grade**
- Fact vs. Opinion: [Fact vs Opinion](#)

**Helpful Links**
- [Greater Richmond Fit4Kids](#)
- [Common Classroom Exercises](#)
- [Video Demonstrations - Four Corners](#)

**Notes**
Musical chairs is great as a review for concepts students already grasp (so not everyone is waiting on one or two people).